

## **Selected State Education Agency On-Line Data Issues Complete Questions and Answers**

### **1. Which best describes the automation of one or more data collection processes, using the internet or an intranet, in your State Education Agency (SEA)?**

- AL:** Currently, for 90%-100% of data collection
- AK:** Currently, less than 90% of data collection
- AZ:** Currently, for 90%-100% of data collection
- AR:** Currently, for 90%-100% of data collection
- CA:** Currently, less than 90% of data collection
- CT:** Currently, less than 90% of data collection
- DE:** Currently, for 90%-100% of data collection
- DC:** Not using, but in the design phase
- FL:** Currently, for 90%-100% of data collection
- GA:** Currently, for 90%-100% of data collection
- HI:** Currently, for 90%-100% of data collection
- IL:** Currently, for 90%-100% of data collection
- IN:** Currently, less than 90% of data collection
- IA:** Currently, for 90%-100% of data collection
- KS:** Currently, less than 90% of data collection
- KY:** Currently, for 90%-100% of data collection
- LA:** Currently, for 90%-100% of data collection
- ME:** Currently, less than 90% of data collection
- MD:** Currently, for 90%-100% of data collection
- MA:** Currently, less than 90% of data collection
- MI:** Currently, for 90%-100% of data collection
- MN:** Currently, for 90%-100% of data collection
- MS:** Currently, for 90%-100% of data collection
- MO:** Currently, less than 90% of data collection
- MT:** Currently, less than 90% of data collection
- NE:** Currently, less than 90% of data collection
- NH:** Within the past year, started data collection process
- NJ:** Currently, less than 90% of data collection
- NY:** Currently, for 90%-100% of data collection
- NC:** Currently, less than 90% of data collection
- ND:** Currently, for 90%-100% of data collection

**OH:** Currently, less than 90% of data collection  
**OK:** Currently, less than 90% of data collection  
**OR:** Currently, for 90%-100% of data collection  
**PA:** Currently, less than 90% of data collection  
**RI:** Currently, less than 90% of data collection  
**SC:** Currently, less than 90% of data collection  
**SD:** Currently, less than 90% of data collection  
**TX:** Currently, for 90%-100% of data collection  
**UT:** Currently, for 90%-100% of data collection  
**VT:** Not using, but in the design phase  
**VA:** Currently, for 90%-100% of data collection  
**WA:** Currently, for 90%-100% of data collection  
**WV:** Currently, for 90%-100% of data collection  
**WI:** Currently, less than 90% of data collection  
**WY:** Currently, less than 90% of data collection  
**VI:** Not using, but in the design phase

**2. What types of data are being (or will be) collected via the internet/intranet and stored electronically at your SEA or directly accessible to your SEA? Check all that apply.**

- AL:** • District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository  
 • School-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository  
 • Aggregate student demographic data — File transfer (ftp-not web based) of data directly into an electronic repository  
 • Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository  
 • Aggregate student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository  
 • Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository  
 • Aggregate staff data —File transfer (ftp-not web based) of data directly into an electronic repository  
 • Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository  
 • Safety and crime statistics —File transfer (ftp-not web based) of data directly into an electronic repository
- AK:** • District-level financial data —Web based completion of a form that is sent using email (data entered by hand)

- School-level financial data —Web based completion of a form that is sent using email (data entered by hand)
- Aggregate student demographic data — Web based transfer of data directly into an electronic repository
- Individual student demographic data —Web based transfer of data directly into an electronic repository
- Aggregate student achievement data —Web based transfer of data directly into an electronic repository
- Individual student achievement data —Web based transfer of data directly into an electronic repository
- Aggregate staff data —Web based completion of a form that is returned by US mail (data entered by hand)
- Individual staff data —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —Web based completion of a form that is returned by US mail (data entered by hand)
- Safety and crime statistics —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Building data —Web based completion of a form that is returned by US mail (data entered by hand)
- School food services data —Web based completion of a form that is sent using email (data entered by hand)
- School food services data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Technology data —Web based completion of a form that is returned by US mail (data entered by hand)
- Federal program data not included in preceding options —Web based transfer of data directly into an electronic repository
- Federal program data not included in preceding options —File transfer (ftp-not web based) of data directly into an electronic repository
- Federal program data not included in preceding options —Web based completion of a form that is returned by US mail (data entered by hand)
- Federal program data not included in preceding options —Web based completion of a form that is sent using email (data entered by hand)
- Federal program data not included in preceding options —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Other —Web based transfer of data directly into an electronic repository
- Other —File transfer (ftp-not web based) of data directly into an electronic repository
- Other —Web based completion of a form that is returned by US mail (data entered by hand)
- Other —Web based completion of a form that is sent using email (data entered by hand)

- Other —Paper form(s) sent with handwritten data (data entered by hand or scanned)

**AZ:** • District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository

- District-level financial data —Web based transfer of data directly into an electronic repository
- School-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate student demographic data — Web based transfer of data directly into an electronic repository
- Individual student demographic data —Web based transfer of data directly into an electronic repository
- Individual student achievement data —Web based transfer of data directly into an electronic repository
- Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Safety and crime statistics —Web based transfer of data directly into an electronic repository
- School food services data —Web based transfer of data directly into an electronic repository
- Technology data —Web based transfer of data directly into an electronic repository
- Federal program data not included in preceding options —Web based completion of a form that is sent using email (data entered by hand)
- Other —Web based transfer of data directly into an electronic repository
- Other —File transfer (ftp-not web based) of data directly into an electronic repository

**AR:** • District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository

- School-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate student demographic data — File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Safety and crime statistics —File transfer (ftp-not web based) of data directly into an electronic repository
- Building data —File transfer (ftp-not web based) of data directly into an electronic repository
- School food services data —File transfer (ftp-not web based) of data directly into an electronic repository

repository

- Technology data —File transfer (ftp-not web based) of data directly into an electronic repository
- Federal program data not included in preceding options —File transfer (ftp-not web based) of data directly into an electronic repository
- Other —File transfer (ftp-not web based) of data directly into an electronic repository

**CA:** • Aggregate student demographic data — File transfer (ftp-not web based) of data directly into an electronic repository

- Aggregate student demographic data — Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Aggregate staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate staff data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual staff data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Technology data —File transfer (ftp-not web based) of data directly into an electronic repository
- Technology data —Paper form(s) sent with handwritten data (data entered by hand or scanned)

**CT:** • District-level financial data —Web based transfer of data directly into an electronic repository

- School-level financial data —Web based transfer of data directly into an electronic repository
- Aggregate student demographic data — Web based completion of a form that is returned by US mail (data entered by hand)
- Aggregate student demographic data — Web based completion of a form that is sent using email (data entered by hand)
- Aggregate student demographic data — Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Individual student demographic data —Web based completion of a form that is returned by US mail (data entered by hand)
- Aggregate student achievement data —Web based completion of a form that is returned by US mail (data entered by hand)
- Individual student achievement data —Web based completion of a form that is returned by US mail (data entered by hand)
- Aggregate staff data —Web based completion of a form that is returned by US mail (data entered by hand)
- Individual staff data —Web based completion of a form that is returned by US mail (data entered by hand)
- School food services data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Federal program data not included in preceding options —Web based completion of a form that is returned by US mail (data entered by hand)
- Federal program data not included in preceding options —Web based completion of a form that is

sent using email (data entered by hand)

- Federal program data not included in preceding options —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Other —Web based completion of a form that is returned by US mail (data entered by hand)
- Other —Paper form(s) sent with handwritten data (data entered by hand or scanned)

**DE:** • Aggregate student demographic data — Web based transfer of data directly into an electronic repository

- Aggregate student demographic data — File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student demographic data —Web based transfer of data directly into an electronic repository
- Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual staff data —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —File transfer (ftp-not web based) of data directly into an electronic repository
- Building data —Web based transfer of data directly into an electronic repository

**FL:** • District-level financial data —Web based transfer of data directly into an electronic repository

- District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
- School-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student demographic data —Web based transfer of data directly into an electronic repository
- Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student achievement data —Web based transfer of data directly into an electronic repository
- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual staff data —Web based transfer of data directly into an electronic repository
- Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository

- Safety and crime statistics —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —File transfer (ftp-not web based) of data directly into an electronic repository
- Building data —Web based transfer of data directly into an electronic repository
- Building data —File transfer (ftp-not web based) of data directly into an electronic repository
- School food services data —Web based transfer of data directly into an electronic repository
- Technology data —Web based transfer of data directly into an electronic repository
- Technology data —File transfer (ftp-not web based) of data directly into an electronic repository
- Federal program data not included in preceding options —Web based transfer of data directly into an electronic repository
- Federal program data not included in preceding options —File transfer (ftp-not web based) of data directly into an electronic repository
- Federal program data not included in preceding options —Web based completion of a form that is returned by US mail (data entered by hand)

- GA:**
- District-level financial data —Web based transfer of data directly into an electronic repository
  - School-level financial data —Web based transfer of data directly into an electronic repository
  - Individual student demographic data —Web based transfer of data directly into an electronic repository
  - Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Individual staff data —Web based transfer of data directly into an electronic repository
  - Safety and crime statistics —Web based transfer of data directly into an electronic repository
  - Building data —Web based transfer of data directly into an electronic repository
  - School food services data —Web based transfer of data directly into an electronic repository
  - Technology data —Web based transfer of data directly into an electronic repository
  - Federal program data not included in preceding options —Web based transfer of data directly into an electronic repository
  - Other —Web based transfer of data directly into an electronic repository

- HI:**
- District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
  - School-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Aggregate student demographic data — File transfer (ftp-not web based) of data directly into an electronic repository
  - Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Aggregate student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository

- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Safety and crime statistics —Web based transfer of data directly into an electronic repository
- Building data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- School food services data —File transfer (ftp-not web based) of data directly into an electronic repository
- Technology data —Web based transfer of data directly into an electronic repository
- Federal program data not included in preceding options —File transfer (ftp-not web based) of data directly into an electronic repository

- II:**
- District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
  - District-level financial data —Web based completion of a form that is returned by US mail (data entered by hand)
  - District-level financial data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Aggregate student demographic data — File transfer (ftp-not web based) of data directly into an electronic repository
  - Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Safety and crime statistics —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Building data —Web based completion of a form that is returned by US mail (data entered by hand)
  - Building data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - School food services data —Web based completion of a form that is returned by US mail (data entered by hand)
  - School food services data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Technology data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Federal program data not included in preceding options —File transfer (ftp-not web based) of data directly into an electronic repository
  - Federal program data not included in preceding options —Web based completion of a form that is returned by US mail (data entered by hand)
  - Federal program data not included in preceding options —Paper form(s) sent with handwritten data (data entered by hand or scanned)

- IN:**
- District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository



- Individual student demographic data —Web based transfer of data directly into an electronic repository
- Aggregate student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate staff data —Web based transfer of data directly into an electronic repository
- Aggregate staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual staff data —Web based transfer of data directly into an electronic repository
- Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- School food services data —File transfer (ftp-not web based) of data directly into an electronic repository
- Technology data —Web based transfer of data directly into an electronic repository
- Federal program data not included in preceding options —File transfer (ftp-not web based) of data directly into an electronic repository

**IA:** • District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository

- Aggregate student demographic data — Web based transfer of data directly into an electronic repository
- Individual student demographic data —Web based transfer of data directly into an electronic repository
- Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate student achievement data —Web based completion of a form that is returned by US mail (data entered by hand)
- Aggregate staff data —Web based transfer of data directly into an electronic repository
- Individual staff data —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —Web based transfer of data directly into an electronic repository
- School food services data —Web based transfer of data directly into an electronic repository
- Technology data —Web based transfer of data directly into an electronic repository
- Federal program data not included in preceding options —Web based completion of a form that is returned by US mail (data entered by hand)
- Federal program data not included in preceding options —Web based completion of a form that is sent using email (data entered by hand)

**KS:** • District-level financial data —Web based transfer of data directly into an electronic repository

- School-level financial data —Web based transfer of data directly into an electronic repository
- Aggregate student demographic data — Web based transfer of data directly into an electronic repository

- Aggregate staff data —Web based transfer of data directly into an electronic repository
- Individual staff data —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —Web based transfer of data directly into an electronic repository
- Building data —Web based transfer of data directly into an electronic repository
- School food services data —Web based transfer of data directly into an electronic repository

**KY:** • District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository

- School-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate student demographic data — File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Safety and crime statistics —File transfer (ftp-not web based) of data directly into an electronic repository
- Federal program data not included in preceding options —File transfer (ftp-not web based) of data directly into an electronic repository
- Other —File transfer (ftp-not web based) of data directly into an electronic repository

**LA:** • District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository

- Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- School food services data —Web based transfer of data directly into an electronic repository
- Technology data —Web based transfer of data directly into an electronic repository
- Federal program data not included in preceding options —Web based transfer of data directly into an electronic repository

**ME:** • Aggregate student demographic data — Paper form(s) sent with handwritten data (data entered by hand or scanned)

- Individual staff data —Paper form(s) sent with handwritten data (data entered by hand or scanned)

- Technology data —Web based transfer of data directly into an electronic repository

**MD:** • Aggregate student demographic data — File transfer (ftp-not web based) of data directly into an electronic repository

- Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Safety and crime statistics —File transfer (ftp-not web based) of data directly into an electronic repository
- Building data —File transfer (ftp-not web based) of data directly into an electronic repository

**MA:** • Individual student demographic data —Web based transfer of data directly into an electronic repository

- Individual student achievement data —Web based transfer of data directly into an electronic repository
- Aggregate staff data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Safety and crime statistics —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- School food services data —Web based transfer of data directly into an electronic repository
- School food services data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Technology data —Web based transfer of data directly into an electronic repository
- Federal program data not included in preceding options —Paper form(s) sent with handwritten data (data entered by hand or scanned)

**MI:** • District-level financial data —Web based transfer of data directly into an electronic repository

- School-level financial data —Web based transfer of data directly into an electronic repository
- Aggregate student demographic data — Web based transfer of data directly into an electronic repository
- Individual student demographic data —Web based transfer of data directly into an electronic repository
- Aggregate student achievement data —Web based transfer of data directly into an electronic repository
- Aggregate student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository

- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate staff data —Web based transfer of data directly into an electronic repository
- Individual staff data —Web based transfer of data directly into an electronic repository
- Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Safety and crime statistics —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —File transfer (ftp-not web based) of data directly into an electronic repository
- Building data —Web based transfer of data directly into an electronic repository
- Technology data —Web based transfer of data directly into an electronic repository
- Federal program data not included in preceding options —Web based transfer of data directly into an electronic repository
- Other —Web based transfer of data directly into an electronic repository

**MN:** • District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository

- School-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual staff data —Web based transfer of data directly into an electronic repository
- Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual staff data —Web based completion of a form that is returned by US mail (data entered by hand)
- Individual staff data —Web based completion of a form that is sent using email (data entered by hand)
- Individual staff data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Safety and crime statistics —Web based transfer of data directly into an electronic repository
- Building data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- School food services data —Web based transfer of data directly into an electronic repository
- Technology data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Federal program data not included in preceding options —Web based transfer of data directly into an electronic repository

**MS:** • District-level financial data —Web based transfer of data directly into an electronic repository

- School-level financial data —Web based transfer of data directly into an electronic repository
- Individual student demographic data —Web based transfer of data directly into an electronic repository
- Individual student achievement data —Web based transfer of data directly into an electronic repository

- Individual staff data —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —Web based transfer of data directly into an electronic repository
- School food services data —Web based transfer of data directly into an electronic repository
- Federal program data not included in preceding options —Web based transfer of data directly into an electronic repository

- MO:**
- District-level financial data —Web based transfer of data directly into an electronic repository
  - Aggregate student demographic data — Web based transfer of data directly into an electronic repository
  - Individual student demographic data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Individual student achievement data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Aggregate staff data —Web based transfer of data directly into an electronic repository
  - Aggregate staff data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Individual staff data —Web based transfer of data directly into an electronic repository
  - Individual staff data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Safety and crime statistics —Web based transfer of data directly into an electronic repository
  - Building data —Web based transfer of data directly into an electronic repository
  - Building data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - School food services data —Web based transfer of data directly into an electronic repository
  - School food services data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Technology data —Web based transfer of data directly into an electronic repository
  - Federal program data not included in preceding options —Web based transfer of data directly into an electronic repository
  - Federal program data not included in preceding options —Paper form(s) sent with handwritten data (data entered by hand or scanned)

- MT:**
- District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Aggregate student demographic data — File transfer (ftp-not web based) of data directly into an electronic repository
  - Aggregate staff data —Web based transfer of data directly into an electronic repository
  - Individual staff data —Web based transfer of data directly into an electronic repository
  - Safety and crime statistics —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - School food services data —Web based transfer of data directly into an electronic repository
  - Federal program data not included in preceding options —Paper form(s) sent with handwritten data (data entered by hand or scanned)

- NE:**
- District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
  - District-level financial data —Web based transfer of data directly into an electronic repository
  - Aggregate student demographic data — Web based transfer of data directly into an electronic repository
  - Aggregate student demographic data — Web based completion of a form that is returned by US mail (data entered by hand)
  - Aggregate student demographic data — Web based completion of a form that is sent using email (data entered by hand)
  - Aggregate student demographic data — Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Individual student demographic data —Web based transfer of data directly into an electronic repository
  - Aggregate student achievement data —Web based transfer of data directly into an electronic repository
  - Individual student achievement data —Web based transfer of data directly into an electronic repository
  - Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Aggregate staff data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Individual staff data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Safety and crime statistics —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Building data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - School food services data —Web based transfer of data directly into an electronic repository
  - School food services data —Web based completion of a form that is returned by US mail (data entered by hand)
  - School food services data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Federal program data not included in preceding options —Web based transfer of data directly into an electronic repository
  - Federal program data not included in preceding options —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- NH:**
- District-level financial data —Web based completion of a form that is sent using email (data entered by hand)
  - Aggregate student demographic data — Web based completion of a form that is returned by US mail (data entered by hand)
  - Aggregate student achievement data —File transfer (ftp-not web based) of data directly into an

electronic repository

- Aggregate staff data —Web based completion of a form that is returned by US mail (data entered by hand)
- Safety and crime statistics —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Building data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- School food services data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Technology data —Web based transfer of data directly into an electronic repository
- Federal program data not included in preceding options —Paper form(s) sent with handwritten data (data entered by hand or scanned)

- NJ:**
- District-level financial data —Web based transfer of data directly into an electronic repository
  - District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
  - School-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Aggregate student demographic data — Web based transfer of data directly into an electronic repository
  - Aggregate student demographic data — File transfer (ftp-not web based) of data directly into an electronic repository
  - Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Individual student demographic data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Aggregate student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Aggregate staff data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Safety and crime statistics —Web based transfer of data directly into an electronic repository
  - Building data —Web based transfer of data directly into an electronic repository
  - Building data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Technology data —Web based transfer of data directly into an electronic repository
  - Federal program data not included in preceding options —Web based transfer of data directly into an electronic repository
  - Other —Web based transfer of data directly into an electronic repository
  - Other —File transfer (ftp-not web based) of data directly into an electronic repository
  - Other —Paper form(s) sent with handwritten data (data entered by hand or scanned)

- NY:**
- District-level financial data —File transfer (ftp-not web based) of data directly into an electronic

repository

- District-level financial data —Web based transfer of data directly into an electronic repository
- Aggregate student demographic data — File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate student demographic data — Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate staff data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual staff data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Safety and crime statistics —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Building data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- School food services data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Technology data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Federal program data not included in preceding options —Paper form(s) sent with handwritten data (data entered by hand or scanned)

**NC:** • District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository

- Aggregate student demographic data — File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Safety and crime statistics —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Building data —Web based transfer of data directly into an electronic repository
- School food services data —File transfer (ftp-not web based) of data directly into an electronic repository

**ND:** • District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository

- School-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository



- Aggregate student demographic data — Web based transfer of data directly into an electronic repository
- Individual student demographic data —Web based transfer of data directly into an electronic repository
- Aggregate staff data —Web based transfer of data directly into an electronic repository
- Individual staff data —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Building data —Web based transfer of data directly into an electronic repository
- School food services data —Web based transfer of data directly into an electronic repository
- Technology data —Web based transfer of data directly into an electronic repository
- Technology data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Federal program data not included in preceding options —Web based transfer of data directly into an electronic repository
- Federal program data not included in preceding options —Paper form(s) sent with handwritten data (data entered by hand or scanned)

- OH:**
- District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
  - School-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Aggregate student demographic data — File transfer (ftp-not web based) of data directly into an electronic repository
  - Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Aggregate student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Aggregate staff data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Safety and crime statistics —File transfer (ftp-not web based) of data directly into an electronic repository
  - Building data —File transfer (ftp-not web based) of data directly into an electronic repository
  - School food services data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Technology data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Federal program data not included in preceding options —File transfer (ftp-not web based) of data directly into an electronic repository

- Other —File transfer (ftp-not web based) of data directly into an electronic repository

**OK:** • District-level financial data —Web based transfer of data directly into an electronic repository

- Aggregate student demographic data — Web based transfer of data directly into an electronic repository
- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual staff data —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —Web based transfer of data directly into an electronic repository
- Building data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- School food services data —Web based transfer of data directly into an electronic repository
- Technology data —Web based transfer of data directly into an electronic repository
- Federal program data not included in preceding options —Web based transfer of data directly into an electronic repository
- Federal program data not included in preceding options —Web based completion of a form that is returned by US mail (data entered by hand)
- Federal program data not included in preceding options —Paper form(s) sent with handwritten data (data entered by hand or scanned)

**OR:** • District-level financial data —Web based transfer of data directly into an electronic repository

- School-level financial data —Web based transfer of data directly into an electronic repository
- Aggregate student demographic data — Web based transfer of data directly into an electronic repository
- Individual student demographic data —Web based transfer of data directly into an electronic repository
- Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student demographic data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Aggregate student achievement data —Web based transfer of data directly into an electronic repository
- Aggregate student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student achievement data —Web based transfer of data directly into an electronic repository
- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student achievement data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Aggregate staff data —Web based transfer of data directly into an electronic repository

- Individual staff data —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —Web based transfer of data directly into an electronic repository
- Building data —Web based transfer of data directly into an electronic repository
- School food services data —Web based transfer of data directly into an electronic repository
- School food services data —File transfer (ftp-not web based) of data directly into an electronic repository
- School food services data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Technology data —Web based transfer of data directly into an electronic repository
- Federal program data not included in preceding options —Web based completion of a form that is returned by US mail (data entered by hand)
- Federal program data not included in preceding options —Web based completion of a form that is sent using email (data entered by hand)
- Federal program data not included in preceding options —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Other —Web based transfer of data directly into an electronic repository
- Other —File transfer (ftp-not web based) of data directly into an electronic repository
- Other —Web based completion of a form that is returned by US mail (data entered by hand)
- Other —Web based completion of a form that is sent using email (data entered by hand)
- Other —Paper form(s) sent with handwritten data (data entered by hand or scanned)

- PA:**
- District-level financial data —Web based transfer of data directly into an electronic repository
  - District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
  - School-level financial data —Web based transfer of data directly into an electronic repository
  - Aggregate student demographic data — Web based transfer of data directly into an electronic repository
  - Individual student achievement data —Web based transfer of data directly into an electronic repository
  - Aggregate staff data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Individual staff data —Web based transfer of data directly into an electronic repository
  - Building data —File transfer (ftp-not web based) of data directly into an electronic repository
  - School food services data —Web based transfer of data directly into an electronic repository
  - Technology data —Web based transfer of data directly into an electronic repository
  - Federal program data not included in preceding options —Web based transfer of data directly into an electronic repository
- RI:**
- District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository

- School-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate student demographic data — Web based completion of a form that is returned by US mail (data entered by hand)
- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate staff data —Web based completion of a form that is returned by US mail (data entered by hand)
- Safety and crime statistics —File transfer (ftp-not web based) of data directly into an electronic repository
- School food services data —Web based transfer of data directly into an electronic repository
- Technology data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Federal program data not included in preceding options —File transfer (ftp-not web based) of data directly into an electronic repository
- Other —File transfer (ftp-not web based) of data directly into an electronic repository

- SC:**
- District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
  - School-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Safety and crime statistics —Web based transfer of data directly into an electronic repository
  - Safety and crime statistics —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - School food services data —Web based transfer of data directly into an electronic repository
  - School food services data —Web based completion of a form that is sent using email (data entered by hand)
  - School food services data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Technology data —Web based transfer of data directly into an electronic repository
  - Federal program data not included in preceding options —Web based completion of a form that is sent using email (data entered by hand)
  - Federal program data not included in preceding options —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- SD:**
- Individual student demographic data —Web based transfer of data directly into an electronic repository

- Individual staff data —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —Web based transfer of data directly into an electronic repository

**TX:** • District-level financial data —Web based transfer of data directly into an electronic repository

- Individual student demographic data —Web based transfer of data directly into an electronic repository
- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual staff data —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —Web based transfer of data directly into an electronic repository
- School food services data —Web based transfer of data directly into an electronic repository
- Technology data —Web based transfer of data directly into an electronic repository
- Federal program data not included in preceding options —Web based transfer of data directly into an electronic repository

**UT:** • District-level financial data —Web based transfer of data directly into an electronic repository

- Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student achievement data —Web based transfer of data directly into an electronic repository
- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student achievement data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Individual staff data —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- School food services data —Paper form(s) sent with handwritten data (data entered by hand or scanned)

**VT:** • District-level financial data —Paper form(s) sent with handwritten data (data entered by hand or scanned)

- Individual student demographic data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Individual student achievement data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Aggregate staff data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Individual staff data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Safety and crime statistics —Paper form(s) sent with handwritten data (data entered by hand or scanned)

- Building data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- School food services data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Technology data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
- Federal program data not included in preceding options —Paper form(s) sent with handwritten data (data entered by hand or scanned)

**VA:** • District-level financial data —Web based completion of a form that is sent using email (data entered by hand)

- Aggregate student demographic data — Web based transfer of data directly into an electronic repository
- Individual student demographic data —Web based transfer of data directly into an electronic repository
- Aggregate student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate staff data —Web based transfer of data directly into an electronic repository
- Individual staff data —Web based transfer of data directly into an electronic repository
- Safety and crime statistics —Web based transfer of data directly into an electronic repository
- School food services data —Web based transfer of data directly into an electronic repository
- Technology data —Web based completion of a form that is sent using email (data entered by hand)
- Federal program data not included in preceding options —Web based transfer of data directly into an electronic repository
- Federal program data not included in preceding options —Web based completion of a form that is returned by US mail (data entered by hand)
- Federal program data not included in preceding options —Web based completion of a form that is sent using email (data entered by hand)
- Federal program data not included in preceding options —Paper form(s) sent with handwritten data (data entered by hand or scanned)

**WA:** • District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository

- School-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate student demographic data — Web based transfer of data directly into an electronic repository
- Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate student achievement data —Web based transfer of data directly into an electronic repository

- Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
- Aggregate staff data —Web based transfer of data directly into an electronic repository
- Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
- Safety and crime statistics —Web based completion of a form that is returned by US mail (data entered by hand)
- Building data —File transfer (ftp-not web based) of data directly into an electronic repository
- School food services data —Web based transfer of data directly into an electronic repository
- Technology data —Web based completion of a form that is sent using email (data entered by hand)
- Federal program data not included in preceding options —File transfer (ftp-not web based) of data directly into an electronic repository
- Other —Web based completion of a form that is sent using email (data entered by hand)

- WV:**
- District-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
  - School-level financial data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Individual student demographic data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Individual student achievement data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Individual staff data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Safety and crime statistics —File transfer (ftp-not web based) of data directly into an electronic repository
  - Building data —File transfer (ftp-not web based) of data directly into an electronic repository
  - Technology data —Web based transfer of data directly into an electronic repository
  - Federal program data not included in preceding options —File transfer (ftp-not web based) of data directly into an electronic repository
  - Other —File transfer (ftp-not web based) of data directly into an electronic repository

- WI:**
- District-level financial data —Web based transfer of data directly into an electronic repository
  - Aggregate student demographic data — Web based transfer of data directly into an electronic repository
  - Individual student demographic data —Web based transfer of data directly into an electronic repository
  - Individual staff data —Web based transfer of data directly into an electronic repository
  - Safety and crime statistics —Web based transfer of data directly into an electronic repository
  - School food services data —Web based transfer of data directly into an electronic repository
  - Technology data —Web based transfer of data directly into an electronic repository
  - Federal program data not included in preceding options —Web based transfer of data directly into an

electronic repository

- Other —Web based transfer of data directly into an electronic repository

- WY:**
- District-level financial data —Web based completion of a form that is sent using email (data entered by hand)
  - School-level financial data —Web based completion of a form that is sent using email (data entered by hand)
  - Aggregate student demographic data — Web based transfer of data directly into an electronic repository
  - Aggregate student demographic data — Web based completion of a form that is sent using email (data entered by hand)
  - Individual student demographic data —Web based completion of a form that is sent using email (data entered by hand)
  - Individual staff data —Web based completion of a form that is sent using email (data entered by hand)
  - Safety and crime statistics —Web based completion of a form that is sent using email (data entered by hand)
  - Technology data —Web based completion of a form that is sent using email (data entered by hand)
  - Federal program data not included in preceding options —Web based completion of a form that is sent using email (data entered by hand)
- VI:**
- Aggregate student demographic data — Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Individual student demographic data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Aggregate staff data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Safety and crime statistics —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Building data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - School food services data —Paper form(s) sent with handwritten data (data entered by hand or scanned)
  - Federal program data not included in preceding options —Paper form(s) sent with handwritten data (data entered by hand or scanned)

**3. Is there an agency policy regarding the security (i.e., access, use and reporting) of electronic data stored at your SEA or any intermediate data repository?**

**AL:** Yes

**AK:** No

**AZ:** Yes

**AR:** Yes

**CA:** Yes



**CT:** Yes  
**DE:** Yes  
**FL:** Yes  
**GA:** Yes  
**HI:** No  
**IL:** Yes  
**IN:** Yes  
**IA:** Yes  
**KS:** Yes  
**KY:** Yes  
**LA:** Yes  
**ME:** No  
**MD:** Yes  
**MA:** Yes  
**MI:** Yes  
**MN:** Yes  
**MS:** Yes  
**MO:** Yes  
**MT:** Yes  
**NE:** No  
**NH:** Yes  
**NJ:** Yes  
**NY:** Yes  
**NC:** Yes  
**ND:** Yes  
**OH:** Yes  
**OK:** Yes  
**OR:** Yes  
**PA:** Yes  
**RI:** Yes  
**SC:** Yes  
**SD:** Yes  
**TX:** Yes  
**UT:** Yes  
**VT:** No

**VA:** Yes  
**WA:** Yes  
**WV:** Yes  
**WI:** Yes  
**WY:** No  
**VI:** No

**4. Is there an agency policy regarding the sharing of student data?**

**AL:** Yes  
**AK:** No  
**AZ:** Yes  
**AR:** Yes  
**CA:** Yes  
**CT:** Yes  
**DE:** Yes  
**FL:** Yes  
**GA:** Yes  
**HI:** No  
**IL:** Yes  
**IN:** Yes  
**IA:** Yes  
**KS:** No  
**KY:** Yes  
**LA:** No  
**ME:** No  
**MD:** Yes  
**MA:** Yes  
**MI:** Yes  
**MN:** Yes  
**MS:** Yes  
**MO:** Yes  
**MT:** Yes  
**NE:** Yes  
**NH:** Yes  
**NJ:** Yes

**NY:** Yes  
**NC:** Yes  
**ND:** Yes  
**OH:** Yes  
**OK:** Yes  
**OR:** Yes  
**PA:** Yes  
**RI:** Yes  
**SC:** No  
**SD:** Yes  
**TX:** Yes  
**UT:** Yes  
**VT:** No  
**VA:** Yes  
**WA:** Yes  
**WV:** Yes  
**WI:** Yes  
**WY:** Yes  
**VI:** Yes

**5. Do data come to your SEA over the internet/intranet directly from schools, or through an intermediate agency (e.g., district, county, other, etc.)? Check all that apply.**

**AL:** • From an intermediate agency  
**AK:** • Directly from schools  
**AZ:** • Directly from schools  
• From an intermediate agency  
**AR:** • From an intermediate agency  
**CA:** • Directly from schools  
• From an intermediate agency  
• Other (please describe): contractor  
**CT:** • Directly from schools  
• From an intermediate agency  
**DE:** • Directly from schools  
• From an intermediate agency  
**FL:** • From an intermediate agency

**GA:** • From an intermediate agency  
**HI:** • Directly from schools  
**IL:** • From an intermediate agency  
**IN:** • Directly from schools  
• From an intermediate agency  
**IA:** • Directly from schools  
• From an intermediate agency  
**KS:** • Directly from schools  
• From an intermediate agency  
**KY:** • From an intermediate agency  
**LA:** • Directly from schools  
• From an intermediate agency  
**ME:** • From an intermediate agency  
**MD:** • From an intermediate agency  
**MA:** • From an intermediate agency  
**MI:** • Directly from schools  
• From an intermediate agency  
• Other (please describe): Contractors (SAT, ACT, etc.)  
**MN:** • Directly from schools  
• From an intermediate agency  
**MS:** • Directly from schools  
**MO:** • Directly from schools  
• From an intermediate agency  
**MT:** • From an intermediate agency  
**NE:** • Directly from schools  
**NH:** • Directly from schools  
**NJ:** • From an intermediate agency  
**NY:** • Directly from schools  
• From an intermediate agency  
• Other (please describe): LEAs are the senders of record, not the individual schools  
**NC:** • From an intermediate agency  
**ND:** • Directly from schools  
**OH:** • Directly from schools  
• From an intermediate agency  
**OK:** • Directly from schools

- From an intermediate agency

**OR:** • Directly from schools

- From an intermediate agency

**PA:** • Directly from schools

- From an intermediate agency
- Other (please describe): 3rd party contractor

**RI:** • Directly from schools

- From an intermediate agency

**SC:** • Directly from schools

**SD:** • Directly from schools

**TX:** • Directly from schools

- From an intermediate agency

**UT:** • From an intermediate agency

**VT:** • Other (please describe): Data does not come via the Internet yet

**VA:** • From an intermediate agency

**WA:** • From an intermediate agency

**WV:** • Directly from schools

**WI:** • Other (please describe): Various collections are at either the school or district level, but the district is responsible to report. Districts sometimes report through our Cooperative Educational Services Agencies (CESA) but the district is responsible.

**WY:** • Directly from schools

- From an intermediate agency

**VI:** • Other (please describe): Data come directly from schools but NOT over the internet/intranet.

**6. Does your SEA use or plan to use a web browser as a component of the data collection process? If yes, check all that apply.**

**AL:** • Explorer

- Netscape

**AK:** • Explorer

- Netscape

**AZ:** • Explorer

- Netscape

**AR:** • Explorer

- Netscape
- Other browser

**CA:** • Explorer

- Netscape

**DE:** • Explorer

**FL:** • Explorer

- Netscape

**GA:** • Explorer

- Netscape

**HI:** • Explorer

**IL:** • Explorer

- Netscape

**IN:** • Explorer

- Netscape

**IA:** • Explorer

- Netscape

**KS:** • Explorer

**KY:** • No browser

**LA:** • Explorer

**ME:** • Explorer

- Netscape

**MD:** • Explorer

- Netscape

**MA:** • Explorer

- Netscape

**MI:** • Explorer

- Netscape

**MN:** • Explorer

**MS:** • Explorer

- Netscape

**MO:** • Explorer

**MT:** • Explorer

- Netscape
- Other browser

**NE:** • Explorer

- Netscape

**NH:** • Explorer

**NJ:** • Explorer

- Netscape
- Other browser

**NY:** • Explorer

**NC:** • Explorer

**ND:** • Explorer

- Netscape

**OH:** • Explorer

- Netscape

**OK:** • Explorer

- Netscape

**OR:** • Explorer

- Netscape

- Other browser

**PA:** • Explorer

- Netscape

**RI:** • Explorer

**SC:** • Explorer

- Netscape

**SD:** • Explorer

- Netscape

**TX:** • Explorer

- Netscape

**UT:** • Explorer

- Netscape

**VT:** • Explorer

- Netscape

**VA:** • Netscape

**WA:** • Explorer

- Netscape

- Other browser

**WV:** • No browser

**WI:** • Explorer

- Netscape

**WY:** • Explorer

- Netscape

**VI:** • No browser

**7. Are respondents to your SEA request for data (e.g., schools, districts, counties, etc.) required by state law or policy to use the internet or state intranet data collection system?**

**AL:** No

**AK:** No

**AZ:** Yes

**AR:** Yes

**CA:** No

**CT:** No

**DE:** No

**FL:** Yes

**GA:** Yes

**HI:** No

**IL:** Yes

**IN:** Yes

**IA:** Yes

**KS:** Yes

**KY:** Yes

**LA:** No

**MD:** No

**MA:** Yes

**MI:** Yes

**MN:** Yes

**MS:** Yes

**MO:** Yes

**MT:** No

**NE:** Yes

**NH:** No

**NJ:** Yes

**NY:** Yes

**NC:** No

**ND:** No

**OH:** Yes

**OK:** No



**OR:** No  
**PA:** No  
**RI:** No  
**SC:** No  
**SD:** Yes  
**TX:** Yes  
**UT:** Yes  
**VT:** No  
**VA:** No  
**WA:** No  
**WV:** Yes  
**WI:** No  
**WY:** No  
**VI:** No

**8. How does your SEA report information about data back to schools, districts, counties, etc.? Check all that apply.**

**AL:** • Paper reports

- Reports on disks or tape
- "Report card" or display on Internet/intranet

**AK:** • Paper reports

- "Report card" or display on Internet/intranet
- File transfers with agencies building their own system(s)
- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

**AZ:** • Paper reports

- "Report card" or display on Internet/intranet
- File transfers with agencies building their own system(s)
- Decision support system (allowing users to produce ad-hoc reports)
- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

**AR:** • Paper reports

- Reports on disks or tape
- "Report card" or display on Internet/intranet
- File transfers with agencies building their own system(s)
- Decision support system (allowing users to produce ad-hoc reports)

- CA:** • "Report card" or display on Internet/intranet
- File transfers with agencies building their own system(s)
  - Decision support system (allowing users to produce ad-hoc reports)
- CT:** • Paper reports
- Reports on disks or tape
  - "Report card" or display on Internet/intranet
  - Decision support system (allowing users to produce ad-hoc reports)
  - A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability
- DE:** • Paper reports
- "Report card" or display on Internet/intranet
  - Decision support system (allowing users to produce ad-hoc reports)
- FL:** • Reports on disks or tape
- "Report card" or display on Internet/intranet
  - File transfers with agencies building their own system(s)
- GA:** • Reports on disks or tape
- "Report card" or display on Internet/intranet
  - Decision support system (allowing users to produce ad-hoc reports)
  - A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability
- HI:** • A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability
- IL:** • Paper reports
- Reports on disks or tape
  - "Report card" or display on Internet/intranet
  - Decision support system (allowing users to produce ad-hoc reports)
  - A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability
- IN:** • Paper reports
- "Report card" or display on Internet/intranet
  - File transfers with agencies building their own system(s)
  - A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability
- IA:** • Paper reports
- "Report card" or display on Internet/intranet
  - File transfers with agencies building their own system(s)

- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

**KS:** • Paper reports

- "Report card" or display on Internet/intranet

**KY:** • Paper reports

- "Report card" or display on Internet/intranet
- Decision support system (allowing users to produce ad-hoc reports)
- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

**LA:** • Paper reports

- Reports on disks or tape
- "Report card" or display on Internet/intranet
- Decision support system (allowing users to produce ad-hoc reports)
- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

**ME:** • Paper reports

- "Report card" or display on Internet/intranet

**MD:** • "Report card" or display on Internet/intranet

- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

**MA:** • Paper reports

- Reports on disks or tape
- "Report card" or display on Internet/intranet
- File transfers with agencies building their own system(s)

**MI:** • Paper reports

- Reports on disks or tape
- File transfers with agencies building their own system(s)

**MN:** • Paper reports

- "Report card" or display on Internet/intranet
- File transfers with agencies building their own system(s)
- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

**MS:** • "Report card" or display on Internet/intranet

- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

**MO:** • Paper reports

- "Report card" or display on Internet/intranet
- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

**MT:** • Paper reports

- File transfers with agencies building their own system(s)
- Decision support system (allowing users to produce ad-hoc reports)
- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

**NE:** • Paper reports

- Reports on disks or tape
- "Report card" or display on Internet/intranet
- File transfers with agencies building their own system(s)
- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

**NH:** • "Report card" or display on Internet/intranet

- File transfers with agencies building their own system(s)

**NJ:** • Paper reports

- "Report card" or display on Internet/intranet
- File transfers with agencies building their own system(s)

**NY:** • Paper reports

- "Report card" or display on Internet/intranet
- Decision support system (allowing users to produce ad-hoc reports)

**NC:** • Paper reports

- "Report card" or display on Internet/intranet
- File transfers with agencies building their own system(s)
- Decision support system (allowing users to produce ad-hoc reports)

**ND:** • Paper reports

- "Report card" or display on Internet/intranet

**OH:** • "Report card" or display on Internet/intranet

- File transfers with agencies building their own system(s)
- Decision support system (allowing users to produce ad-hoc reports)

**OK:** • Paper reports

- "Report card" or display on Internet/intranet
- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

**OR:** • Paper reports

- Reports on disks or tape
- "Report card" or display on Internet/intranet
- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

**PA:** • Paper reports

- Reports on disks or tape
- "Report card" or display on Internet/intranet
- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

**RI:** • Paper reports

- "Report card" or display on Internet/intranet

**SC:** • Paper reports

- "Report card" or display on Internet/intranet

**SD:** • Paper reports

- Reports on disks or tape
- "Report card" or display on Internet/intranet
- Decision support system (allowing users to produce ad-hoc reports)
- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

**TX:** • Paper reports

- Reports on disks or tape
- "Report card" or display on Internet/intranet
- File transfers with agencies building their own system(s)
- Decision support system (allowing users to produce ad-hoc reports)
- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

**UT:** • Paper reports

- Reports on disks or tape
- "Report card" or display on Internet/intranet
- File transfers with agencies building their own system(s)
- Decision support system (allowing users to produce ad-hoc reports)

**VT:** • Paper reports

- Reports on disks or tape
- "Report card" or display on Internet/intranet
- File transfers with agencies building their own system(s)
- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

reporting capability

**VA:** • "Report card" or display on Internet/intranet

- A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability

**WA:** • "Report card" or display on Internet/intranet

**WV:** • Paper reports

- "Report card" or display on Internet/intranet
- File transfers with agencies building their own system(s)

**WI:** • "Report card" or display on Internet/intranet

- File transfers with agencies building their own system(s)

**WY:** • Paper reports

- "Report card" or display on Internet/intranet

**VI:** • Paper reports

**9. Who is responsible for validating that data are free of errors for the electronic data collection? Check all that apply.**

**AL:** • Reporting agency (school, district, consortium, etc.)

- State education agency

**AK:** • Reporting agency (school, district, consortium, etc.)

**AZ:** • Reporting agency (school, district, consortium, etc.)

- State education agency

**AR:** • Reporting agency (school, district, consortium, etc.)

- State education agency

**CA:** • Reporting agency (school, district, consortium, etc.)

- State education agency

**CT:** • Reporting agency (school, district, consortium, etc.)

- State education agency

**DE:** • State education agency

**FL:** • Reporting agency (school, district, consortium, etc.)

- State education agency

**GA:** • Reporting agency (school, district, consortium, etc.)

- State education agency

**HI:** • Reporting agency (school, district, consortium, etc.)

**IL:** • Reporting agency (school, district, consortium, etc.)

- State education agency

**IN:** • Reporting agency (school, district, consortium, etc.)

- State education agency
- IA:** • Reporting agency (school, district, consortium, etc.)
  - State education agency
- KS:** • Reporting agency (school, district, consortium, etc.)
  - State education agency
- KY:** • Reporting agency (school, district, consortium, etc.)
  - State education agency
  - Other (please describe): DW Validations
- LA:** • Reporting agency (school, district, consortium, etc.)
  - State education agency
- ME:** • Reporting agency (school, district, consortium, etc.)
  - State education agency
- MD:** • Reporting agency (school, district, consortium, etc.)
  - State education agency
- MA:** • Reporting agency (school, district, consortium, etc.)
  - State education agency
- MI:** • Reporting agency (school, district, consortium, etc.)
- MN:** • Reporting agency (school, district, consortium, etc.)
  - State education agency
- MS:** • Reporting agency (school, district, consortium, etc.)
- MO:** • Reporting agency (school, district, consortium, etc.)
  - State education agency
- MT:** • Reporting agency (school, district, consortium, etc.)
  - State education agency
- NE:** • Reporting agency (school, district, consortium, etc.)
  - State education agency
- NH:** • Reporting agency (school, district, consortium, etc.)
  - State education agency
- NJ:** • Reporting agency (school, district, consortium, etc.)
  - State education agency
- NY:** • Reporting agency (school, district, consortium, etc.)
  - State education agency
  - Other (please describe): Regional Information Centers (RICs)
- NC:** • Reporting agency (school, district, consortium, etc.)
  - State education agency

- ND:** • Reporting agency (school, district, consortium, etc.)  
• State education agency
- OH:** • Reporting agency (school, district, consortium, etc.)  
• State education agency
- OK:** • Reporting agency (school, district, consortium, etc.)  
• State education agency
- OR:** • Reporting agency (school, district, consortium, etc.)  
• State education agency
- PA:** • Reporting agency (school, district, consortium, etc.)  
• State education agency  
• Other (please describe): 3rd party contractor specifications
- RI:** • Reporting agency (school, district, consortium, etc.)
- SC:** • Reporting agency (school, district, consortium, etc.)  
• State education agency
- SD:** • Reporting agency (school, district, consortium, etc.)  
• State education agency
- TX:** • Reporting agency (school, district, consortium, etc.)  
• State education agency  
• Other (please describe): Regional Education Service Centers
- UT:** • Reporting agency (school, district, consortium, etc.)  
• State education agency
- VT:** • Reporting agency (school, district, consortium, etc.)  
• State education agency
- VA:** • Reporting agency (school, district, consortium, etc.)
- WA:** • Reporting agency (school, district, consortium, etc.)  
• State education agency
- WV:** • Reporting agency (school, district, consortium, etc.)  
• State education agency
- WI:** • Reporting agency (school, district, consortium, etc.)  
• Other (please describe): The SEA also does validity checking on the data and we work with districts to receive accurate data.
- WY:** • Reporting agency (school, district, consortium, etc.)  
• State education agency
- VI:** • Other (please describe): We do not do electronic data collection.



**10. When will your SEA's electronic data collection systems, including storage and data access, be available for use by education agencies within the state?**

**AL:** 0 — 2 years

**AK:** 0 — 2 years

**AZ:** Available now.

**AR:** Available now.

**CA:** 2 — 5 years

**CT:** 2 — 5 years

**DE:** 2 — 5 years

**FL:** Available now.

**GA:** Available now.

**HI:** Available now.

**IL:** Available now.

**IN:** 0 — 2 years

**IA:** 2 — 5 years

**KS:** 0 — 2 years

**KY:** 0 — 2 years

**LA:** Available now.

**MD:** Do not know or cannot predict

**MA:** 2 — 5 years

**MI:** 0 — 2 years

**MN:** Available now.

**MS:** Available now.

**MO:** Available now.

**MT:** Available now.

**NE:** 2 — 5 years

**NH:** 2 — 5 years

**NJ:** Available now.

**NY:** Available now.

**NC:** Do not know or cannot predict

**ND:** 2 — 5 years

**OH:** Available now.

**OK:** Available now.

**OR:** Available now.

**PA:** 0 — 2 years

**RI:** 0 — 2 years

**SC:** 0 — 2 years

**SD:** Do not know or cannot predict

**TX:** Available now.

**UT:** 0 — 2 years

**VT:** 0 — 2 years

**VA:** Available now.

**WA:** 0 — 2 years

**WV:** Available now.

**WI:** Available now.

**WY:** Available now.

**VI:** 2 — 5 years

**11. Does (or will) your SEA have a security mechanism for validating the name of the person or agency submitting data to your SEA?**

**AL:** Yes, currently in place

**AK:** Yes, in planning stage

**AZ:** Yes, currently in place

**AR:** Yes, currently in place

**CA:** Yes, in planning stage

**CT:** Yes, currently in place

**DE:** Yes, in planning stage

**FL:** Yes, currently in place

**GA:** Yes, currently in place

**HI:** Yes, currently in place

**IL:** Yes, currently in place

**IN:** Yes, currently in place

**IA:** Yes, currently in place

**KS:** Yes, currently in place

**KY:** Yes, in planning stage

**LA:** Yes, currently in place

**ME:** Yes, currently in place

**MD:** Yes, currently in place

**MA:** Yes, currently in place

**MI:** Yes, currently in place

**MN:** Yes, in planning stage  
**MS:** Yes, currently in place  
**MO:** Yes, currently in place  
**MT:** Yes, currently in place  
**NE:** Yes, in planning stage  
**NH:** Yes, in planning stage  
**NJ:** Yes, currently in place  
**NY:** Yes, currently in place  
**NC:** Yes, currently in place  
**ND:** Yes, currently in place  
**OH:** Yes, currently in place  
**OK:** Yes, currently in place  
**OR:** Yes, currently in place  
**PA:** Yes, currently in place  
**RI:** Yes, in planning stage  
**SC:** No  
**SD:** Yes, currently in place  
**TX:** Yes, currently in place  
**UT:** Yes, currently in place  
**VT:** Yes, in planning stage  
**VA:** Yes, currently in place  
**WA:** Yes, currently in place  
**WV:** Yes, currently in place  
**WI:** Yes, currently in place  
**WY:** Yes, in planning stage  
**VI:** Yes, in planning stage

**12. What security mechanisms has your SEA adopted (or will it adopt) for internet/intranet data collection? Check all that apply.**

- AL:** • User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)  
**AK:** • Data security (e.g., encryption)  
• User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)  
**AZ:** • Data security (e.g., encryption)

- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)
- AR:** • Data security (e.g., encryption)
- User access security (e.g., passwords)
- CA:** • Data security (e.g., encryption)
- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)
- CT:** • User access security (e.g., passwords)
- Digital signature
- DE:** • User access security (e.g., passwords)
- Internet security (e.g., secure sockets)
- FL:** • Data security (e.g., encryption)
- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)
- GA:** • Data security (e.g., encryption)
- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)
- Digital signature
- Other security procedure
- HI:** • User access security (e.g., passwords)
- Internet security (e.g., secure sockets)
- IL:** • Data security (e.g., encryption)
- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)
- Other security procedure
- IN:** • Data security (e.g., encryption)
- User access security (e.g., passwords)
- Other security procedure
- IA:** • Data security (e.g., encryption)
- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)
- KS:** • User access security (e.g., passwords)
- Internet security (e.g., secure sockets)
- KY:** • Data security (e.g., encryption)
- User access security (e.g., passwords)

- Internet security (e.g., secure sockets)
- Other security procedure

**LA:** • Data security (e.g., encryption)

- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)

**ME:** • User access security (e.g., passwords)

- Digital signature

**MD:** • Data security (e.g., encryption)

- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)

**MA:** • Data security (e.g., encryption)

- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)

**MI:** • Data security (e.g., encryption)

- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)

**MN:** • Data security (e.g., encryption)

- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)
- Other security procedure

**MS:** • Data security (e.g., encryption)

- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)
- Other security procedure

**MO:** • User access security (e.g., passwords)

- Internet security (e.g., secure sockets)

**MT:** • User access security (e.g., passwords)

- Internet security (e.g., secure sockets)
- Other security procedure

**NE:** • Data security (e.g., encryption)

- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)

**NH:** • Data security (e.g., encryption)

- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)

- Digital signature
- NJ:** • User access security (e.g., passwords)
  - Internet security (e.g., secure sockets)
- NY:** • User access security (e.g., passwords)
- NC:** • User access security (e.g., passwords)
  - Internet security (e.g., secure sockets)
- ND:** • Data security (e.g., encryption)
  - User access security (e.g., passwords)
  - Internet security (e.g., secure sockets)
- OH:** • Data security (e.g., encryption)
  - User access security (e.g., passwords)
  - Internet security (e.g., secure sockets)
- OK:** • User access security (e.g., passwords)
  - Internet security (e.g., secure sockets)
- OR:** • Data security (e.g., encryption)
  - User access security (e.g., passwords)
  - Internet security (e.g., secure sockets)
  - Digital signature
- PA:** • User access security (e.g., passwords)
  - Internet security (e.g., secure sockets)
- RI:** • Data security (e.g., encryption)
  - User access security (e.g., passwords)
  - Internet security (e.g., secure sockets)
  - Other security procedure
- SC:** • Data security (e.g., encryption)
  - User access security (e.g., passwords)
  - Internet security (e.g., secure sockets)
  - Digital signature
- SD:** • Data security (e.g., encryption)
  - User access security (e.g., passwords)
  - Internet security (e.g., secure sockets)
- TX:** • Data security (e.g., encryption)
  - User access security (e.g., passwords)
  - Internet security (e.g., secure sockets)
- UT:** • Data security (e.g., encryption)

- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)
- Digital signature

**VT:** • Data security (e.g., encryption)

- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)
- Digital signature

**VA:** • Data security (e.g., encryption)

- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)

**WA:** • Data security (e.g., encryption)

- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)
- Digital signature
- Other security procedure

**WV:** • Data security (e.g., encryption)

- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)

**WI:** • Data security (e.g., encryption)

- User access security (e.g., passwords)
- Internet security (e.g., secure sockets)
- Other security procedure

**WY:** • User access security (e.g., passwords)

- Internet security (e.g., secure sockets)
- Digital signature

**VI:** • Data security (e.g., encryption)

- User access security (e.g., passwords)

**13. If federal programs made an internet electronic reporting system available for federal data reporting, at what stage would your SEA be in using this process?**

**AL:** System in place within 2 to 5 years

**AK:** System in place within 2 to 5 years

**AZ:** System in place now or within 1 year

**AR:** System in place now or within 1 year

**CA:** In the design phase

**CT:** System in place now or within 1 year  
**DE:** System in place now or within 1 year  
**FL:** System in place now or within 1 year  
**GA:** System in place now or within 1 year  
**HI:** System in place now or within 1 year  
**IL:** System in place within 2 to 5 years  
**IN:** System in place within 2 to 5 years  
**IA:** System in place now or within 1 year  
**KS:** System in place within 2 to 5 years  
**KY:** System in place now or within 1 year  
**LA:** System in place now or within 1 year  
**ME:** In the discussion phase  
**MD:** In the discussion phase  
**MA:** System in place now or within 1 year  
**MI:** System in place within 2 to 5 years  
**MN:** No plans for a system  
**MS:** System in place now or within 1 year  
**MO:** System in place now or within 1 year  
**MT:** System in place now or within 1 year  
**NE:** System in place within 2 to 5 years  
**NH:** System in place now or within 1 year  
**NY:** System in place within 2 to 5 years  
**NC:** No plans for a system  
**ND:** In the discussion phase  
**OH:** System in place within 2 to 5 years  
**OK:** In the discussion phase  
**OR:** System in place within 2 to 5 years  
**PA:** System in place now or within 1 year  
**RI:** System in place within 2 to 5 years  
**SC:** System in place within 2 to 5 years  
**SD:** System in place now or within 1 year  
**TX:** System in place now or within 1 year  
**UT:** System in place now or within 1 year  
**VT:** In the design phase  
**VA:** System in place now or within 1 year



**WA:** System in place now or within 1 year

**WV:** System in place now or within 1 year

**WI:** System in place now or within 1 year

**WY:** System in place now or within 1 year

**VI:** System in place within 2 to 5 years

**14. Are district level program data available to your SEA electronically (or will program data be available) either through periodic reporting or through ad hoc requests for data? Check all programs for which the response is "yes."**

**AL:** • Vocational/Career education

- Special education
- State student achievement testing

**AK:** • Title 1 compensatory education

- Safe and Drug Free Schools
- Eisenhower Math and Science Education
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program
- Early childhood education program

**AZ:** • Title 1 compensatory education

- Office for Civil Rights (OCR)
- Safe and Drug Free Schools
- Eisenhower Math and Science Education
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program
- Early childhood education program

**AR:** • Title 1 compensatory education

- Safe and Drug Free Schools
- Vocational/Career education

- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program
- Early childhood education program

- CA:**
- Title 1 compensatory education
  - Safe and Drug Free Schools
  - Eisenhower Math and Science Education
  - Bilingual education/limited English proficient education
  - Migrant education
  - State student achievement testing
  - Gifted/Talented Program

- CT:**
- Title 1 compensatory education
  - Safe and Drug Free Schools
  - Eisenhower Math and Science Education
  - Vocational/Career education
  - Special education
  - Bilingual education/limited English proficient education
  - Migrant education
  - State student achievement testing
  - Early childhood education program

- DE:**
- Title 1 compensatory education
  - Safe and Drug Free Schools
  - Vocational/Career education
  - Special education
  - Bilingual education/limited English proficient education
  - Migrant education
  - State student achievement testing

- FL:**
- Title 1 compensatory education
  - Office for Civil Rights (OCR)
  - Safe and Drug Free Schools
  - Eisenhower Math and Science Education
  - Vocational/Career education
  - Special education

- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program
- Early childhood education program

- GA:**
- Title 1 compensatory education
  - Office for Civil Rights (OCR)
  - Safe and Drug Free Schools
  - Eisenhower Math and Science Education
  - Vocational/Career education
  - Special education
  - Bilingual education/limited English proficient education
  - Migrant education
  - State student achievement testing
  - Gifted/Talented Program
  - Early childhood education program

- IL:**
- Title 1 compensatory education
  - Safe and Drug Free Schools
  - Eisenhower Math and Science Education
  - Vocational/Career education
  - Special education
  - Bilingual education/limited English proficient education
  - Migrant education
  - State student achievement testing
  - Gifted/Talented Program
  - Early childhood education program
  - Other programs: All entitlement and competitive grants

- IN:**
- Title 1 compensatory education
  - Safe and Drug Free Schools
  - Eisenhower Math and Science Education
  - Special education
  - Bilingual education/limited English proficient education
  - Migrant education
  - Gifted/Talented Program
  - Early childhood education program

- IA:** • Title 1 compensatory education
- Office for Civil Rights (OCR)
  - Safe and Drug Free Schools
  - Eisenhower Math and Science Education
  - Vocational/Career education
  - Special education
  - Bilingual education/limited English proficient education
  - Migrant education
  - Early childhood education program

- KS:** • Vocational/Career education
- Special education
  - Migrant education
  - State student achievement testing
  - Gifted/Talented Program

- KY:** • Title 1 compensatory education
- Office for Civil Rights (OCR)
  - Safe and Drug Free Schools
  - Eisenhower Math and Science Education
  - Vocational/Career education
  - Special education
  - Bilingual education/limited English proficient education
  - Migrant education
  - State student achievement testing
  - Gifted/Talented Program
  - Early childhood education program
  - Other programs

- LA:** • Title 1 compensatory education
- Safe and Drug Free Schools
  - Vocational/Career education
  - Special education
  - Bilingual education/limited English proficient education
  - Migrant education
  - State student achievement testing
  - Early childhood education program

- ME:** • Vocational/Career education

- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing

**MD:** • Safe and Drug Free Schools

- Special education
- State student achievement testing

**MA:** • Title 1 compensatory education

- Safe and Drug Free Schools
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing

**MI:** • Title 1 compensatory education

- Office for Civil Rights (OCR)
- Safe and Drug Free Schools
- Eisenhower Math and Science Education
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program
- Early childhood education program
- Other programs: Adult Ed

**MN:** • Title 1 compensatory education

- Office for Civil Rights (OCR)
- Safe and Drug Free Schools
- Eisenhower Math and Science Education
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program

- Early childhood education program

**MS:** • Title 1 compensatory education

- Office for Civil Rights (OCR)
- Safe and Drug Free Schools
- Eisenhower Math and Science Education
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program
- Early childhood education program

**MO:** • Title 1 compensatory education

- Safe and Drug Free Schools
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- State student achievement testing
- Gifted/Talented Program
- Early childhood education program

**MT:** • Safe and Drug Free Schools

- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program

**NE:** • Title 1 compensatory education

- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program

**NH:** • Vocational/Career education

- NJ:** • Title 1 compensatory education
- Safe and Drug Free Schools
  - Eisenhower Math and Science Education
  - Vocational/Career education
  - Special education
  - Bilingual education/limited English proficient education
  - Migrant education
  - State student achievement testing
  - Early childhood education program

- NY:** • Title 1 compensatory education
- Office for Civil Rights (OCR)
  - Safe and Drug Free Schools
  - Special education

- NC:** • Title 1 compensatory education
- Safe and Drug Free Schools
  - Eisenhower Math and Science Education
  - Vocational/Career education
  - Special education
  - Bilingual education/limited English proficient education
  - Migrant education
  - State student achievement testing

- ND:** • Eisenhower Math and Science Education
- Special education
  - Migrant education

- OH:** • Safe and Drug Free Schools
- Vocational/Career education
  - Special education
  - Bilingual education/limited English proficient education
  - Migrant education
  - State student achievement testing
  - Gifted/Talented Program
  - Early childhood education program

- OK:** • Title 1 compensatory education
- Special education
  - Migrant education

- State student achievement testing
- Early childhood education program

- OR:**
- Safe and Drug Free Schools
  - Eisenhower Math and Science Education
  - Vocational/Career education
  - Special education
  - Bilingual education/limited English proficient education
  - Migrant education
  - State student achievement testing
  - Gifted/Talented Program

- PA:**
- Title 1 compensatory education
  - Vocational/Career education
  - Special education
  - Migrant education
  - State student achievement testing

- RI:**
- Title 1 compensatory education
  - Safe and Drug Free Schools
  - Vocational/Career education
  - Special education
  - Bilingual education/limited English proficient education
  - Migrant education
  - State student achievement testing

- SC:**
- Title 1 compensatory education
  - Safe and Drug Free Schools
  - Vocational/Career education
  - Special education
  - State student achievement testing
  - Early childhood education program

- SD:**
- Title 1 compensatory education
  - Safe and Drug Free Schools
  - Special education
  - Bilingual education/limited English proficient education
  - Migrant education
  - State student achievement testing

- TX:**
- Title 1 compensatory education



- Safe and Drug Free Schools
- Eisenhower Math and Science Education
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program
- Early childhood education program

**UT:** • Other programs

**VT:** • Title 1 compensatory education

- Safe and Drug Free Schools
- Eisenhower Math and Science Education
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Early childhood education program

**VA:** • Title 1 compensatory education

- Safe and Drug Free Schools
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program

**WA:** • Title 1 compensatory education

- Office for Civil Rights (OCR)
- Safe and Drug Free Schools
- Eisenhower Math and Science Education
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education

- State student achievement testing
- Gifted/Talented Program
- Early childhood education program

- WV:**
- Title 1 compensatory education
  - Office for Civil Rights (OCR)
  - Safe and Drug Free Schools
  - Vocational/Career education
  - Special education
  - Bilingual education/limited English proficient education
  - Migrant education
  - State student achievement testing
  - Gifted/Talented Program
  - Early childhood education program

- WI:**
- Title 1 compensatory education
  - Vocational/Career education
  - Special education
  - Bilingual education/limited English proficient education
  - State student achievement testing
  - Other programs: Currently, our aggregate enrollment, school performance report card (attendance, graduates, discipline, extra curricular, etc and curriculum are internet collections.

- WY:**
- Title 1 compensatory education
  - Safe and Drug Free Schools
  - Vocational/Career education
  - Special education
  - Bilingual education/limited English proficient education
  - Migrant education
  - State student achievement testing
  - Gifted/Talented Program
  - Early childhood education program

**15. Are school level program data available to your SEA electronically (or will program data be available)? Check all programs for which the response is "yes."**

- AL:**
- Vocational/Career education
  - Special education
  - State student achievement testing

- AK:**
- Title 1 compensatory education

- Safe and Drug Free Schools
- Special education
- Migrant education
- State student achievement testing

**AZ:** • Title 1 compensatory education

- Vocational/Career education
- Special education
- Migrant education
- State student achievement testing

**AR:** • Title 1 compensatory education

- Safe and Drug Free Schools
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program
- Early childhood education program

**CA:** • Title 1 compensatory education

- Bilingual education/limited English proficient education

**CT:** • Title 1 compensatory education

- Safe and Drug Free Schools
- Eisenhower Math and Science Education
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Early childhood education program

**DE:** • Title 1 compensatory education

- Safe and Drug Free Schools
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education

- State student achievement testing

**FL:** • Title 1 compensatory education

- Office for Civil Rights (OCR)
- Safe and Drug Free Schools
- Eisenhower Math and Science Education
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program
- Early childhood education program

**GA:** • Title 1 compensatory education

- Office for Civil Rights (OCR)
- Safe and Drug Free Schools
- Eisenhower Math and Science Education
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program
- Early childhood education program

**IL:** • Title 1 compensatory education

- Safe and Drug Free Schools
- Vocational/Career education
- Migrant education
- State student achievement testing
- Early childhood education program

**IN:** • Vocational/Career education

- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program

- Early childhood education program

**IA:** • Title 1 compensatory education

- Office for Civil Rights (OCR)
- Safe and Drug Free Schools
- Eisenhower Math and Science Education
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- Early childhood education program

**KS:** • Vocational/Career education

- Special education
- Migrant education
- State student achievement testing
- Gifted/Talented Program

**KY:** • Title 1 compensatory education

- Office for Civil Rights (OCR)
- Safe and Drug Free Schools
- Eisenhower Math and Science Education
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program
- Early childhood education program
- Other programs

**LA:** • Title 1 compensatory education

- Safe and Drug Free Schools
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Early childhood education program

**MD:** • Safe and Drug Free Schools

- Special education
- State student achievement testing

**MA:** • Title 1 compensatory education

- Safe and Drug Free Schools
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing

**MI:** • Title 1 compensatory education

- Office for Civil Rights (OCR)
- Safe and Drug Free Schools
- Eisenhower Math and Science Education
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program
- Early childhood education program
- Other programs: Adult Ed

**MN:** • Title 1 compensatory education

- Vocational/Career education
- Migrant education
- State student achievement testing

**MS:** • Title 1 compensatory education

- Office for Civil Rights (OCR)
- Safe and Drug Free Schools
- Eisenhower Math and Science Education
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program

- Early childhood education program

**MO:** • Title 1 compensatory education

- Safe and Drug Free Schools
- Vocational/Career education
- State student achievement testing

**MT:** • Vocational/Career education

- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program
- Other programs: School Staffing

**NE:** • Title 1 compensatory education

- Vocational/Career education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing

**NJ:** • Title 1 compensatory education

- Safe and Drug Free Schools
- Vocational/Career education
- Special education
- State student achievement testing

**NY:** • Title 1 compensatory education

- Office for Civil Rights (OCR)
- Safe and Drug Free Schools

**ND:** • Eisenhower Math and Science Education

- Special education
- Migrant education

**OH:** • Safe and Drug Free Schools

- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program

- OK:** • Special education  
• Migrant education  
• State student achievement testing
- OR:** • Special education  
• Migrant education  
• State student achievement testing
- PA:** • Vocational/Career education  
• Special education  
• State student achievement testing
- RI:** • Safe and Drug Free Schools  
• Vocational/Career education  
• Special education  
• Bilingual education/limited English proficient education  
• State student achievement testing
- SC:** • Title 1 compensatory education  
• Safe and Drug Free Schools  
• Vocational/Career education  
• Special education  
• State student achievement testing  
• Early childhood education program
- SD:** • Title 1 compensatory education  
• Safe and Drug Free Schools  
• Special education  
• Bilingual education/limited English proficient education  
• Migrant education  
• State student achievement testing
- TX:** • Title 1 compensatory education  
• Safe and Drug Free Schools  
• Eisenhower Math and Science Education  
• Vocational/Career education  
• Special education  
• Bilingual education/limited English proficient education  
• Migrant education  
• State student achievement testing  
• Gifted/Talented Program



- Early childhood education program

**UT:** • Other programs

**VT:** • Vocational/Career education

- State student achievement testing

**VA:** • Title 1 compensatory education

- Safe and Drug Free Schools
- Vocational/Career education
- Special education
- State student achievement testing

**WA:** • Title 1 compensatory education

- Safe and Drug Free Schools
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing

**WV:** • Title 1 compensatory education

- Office for Civil Rights (OCR)
- Safe and Drug Free Schools
- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- Migrant education
- State student achievement testing
- Gifted/Talented Program
- Early childhood education program

**WI:** • Title 1 compensatory education

- Vocational/Career education
- Special education
- Bilingual education/limited English proficient education
- State student achievement testing

**WY:** • Title 1 compensatory education

- Safe and Drug Free Schools
- Eisenhower Math and Science Education
- Vocational/Career education

- Special education
- State student achievement testing

**VI:** • Other programs: No data is available electronically at this time.

**16. Would it benefit your SEA if the U.S. Department of Education consolidated its program reports into a single unified reporting system?**

**AL:** Our state would be interested, but hasn't thought about it before

**AK:** Our state would be interested, but hasn't thought about it before

**AZ:** Yes, and although our state might need to change our system, it would be willing to do so

**AR:** Yes, and although our state might need to change our system, it would be willing to do so

**CA:** Our state would be interested, but hasn't thought about it before

**CT:** Our state would be interested, but hasn't thought about it before

**DE:** Yes, and our state could report this way with our current data system

**FL:** Yes, and our state could report this way with our current data system

**GA:** Yes, and our state could report this way with our current data system

**HI:** Yes, and although our state might need to change our system, it would be willing to do so

**IL:** Yes, and although our state might need to change our system, it would be willing to do so

**IN:** Yes, and although our state might need to change our system, it would be willing to do so

**IA:** Yes, and although our state might need to change our system, it would be willing to do so

**KS:** Yes, and although our state might need to change our system, it would be willing to do so

**KY:** Yes, and our state could report this way with our current data system

**LA:** Yes, and although our state might need to change our system, it would be willing to do so

**ME:** Our state would be interested, but hasn't thought about it before

**MD:** This would not be much of a benefit to our state

**MA:** Our state would be interested, but hasn't thought about it before

**MI:** Yes, and our state could report this way with our current data system

**MN:** Yes, and although our state might need to change our system, it would be willing to do so

**MS:** Yes, and our state could report this way with our current data system

**MO:** Our state would be interested, but hasn't thought about it before

**MT:** Yes, and although our state might need to change our system, it would be willing to do so

**NE:** Yes, and although our state might need to change our system, it would be willing to do so

**NH:** Yes, and although our state might need to change our system, it would be willing to do so

**NY:** Yes, and although our state might need to change our system, it would be willing to do so

**NC:** This would not be much of a benefit to our state

**ND:** This would not be much of a benefit to our state

**OH:** Yes, and our state could report this way with our current data system  
**OK:** Yes, and although our state might need to change our system, it would be willing to do so  
**OR:** Yes, and although our state might need to change our system, it would be willing to do so  
**PA:** Yes, and although our state might need to change our system, it would be willing to do so  
**RI:** Yes, and although our state might need to change our system, it would be willing to do so  
**SC:** Yes, and although our state might need to change our system, it would be willing to do so  
**SD:** Yes, and our state could report this way with our current data system  
**TX:** Yes, and although our state might need to change our system, it would be willing to do so  
**UT:** Yes, and although our state might need to change our system, it would be willing to do so  
**VT:** Our state would be interested, but hasn't thought about it before  
**VA:** Yes, and our state could report this way with our current data system  
**WA:** Yes, and although our state might need to change our system, it would be willing to do so  
**WV:** Yes, and our state could report this way with our current data system  
**WI:** Yes, and although our state might need to change our system, it would be willing to do so  
**WY:** Yes, and although our state might need to change our system, it would be willing to do so  
**VI:** Our state would be interested, but hasn't thought about it before

**17. At what stage is your SEA in the development of a statewide individual student-level record system?**

**AL:** In the design phase  
**AK:** In the discussion phase  
**AZ:** Currently using system for less than one year  
**AR:** Currently using system for more than one year  
**CA:** In the design phase  
**CT:** Currently using system for less than one year  
**DE:** Currently using system for more than one year  
**DC:** Currently using system for less than one year  
**FL:** Currently using system for more than one year  
**GA:** Currently using system for more than one year  
**HI:** Currently using system for more than one year  
**IL:** In the design phase  
**IN:** Currently using system for less than one year  
**IA:** Currently using system for more than one year  
**KS:** No plans yet, but interested  
**KY:** In the design phase  
**LA:** Currently using system for more than one year

**ME:** In the design phase  
**MD:** In the discussion phase  
**MA:** Currently using system for more than one year  
**MI:** Currently using system for more than one year  
**MN:** Currently using system for more than one year  
**MS:** Currently using system for more than one year  
**MO:** No plans yet, but interested  
**MT:** No plans yet, but interested  
**NE:** In the discussion phase  
**NH:** No interest in the issue  
**NJ:** In the discussion phase  
**NY:** In the design phase  
**NC:** In the design phase  
**ND:** Currently using system for less than one year  
**OH:** In the design phase  
**OK:** In the design phase  
**OR:** Currently using system for more than one year  
**PA:** In the discussion phase  
**RI:** In the design phase  
**SC:** Currently using system for more than one year  
**SD:** Currently using system for more than one year  
**TX:** Currently using system for more than one year  
**UT:** Currently using system for more than one year  
**VT:** Currently using system for more than one year  
**VA:** Not legal in this state  
**WA:** Not legal in this state  
**WV:** Currently using system for more than one year  
**WI:** In the design phase  
**WY:** In the discussion phase  
**VI:** In the design phase

**18. What types of data are (or will be) collected for the individual student level record system? Check all that apply.**

- AL:** • Demographic information  
• Enrollment

- Courses
- Assessment information
- Transportation information
- Special program participation and student support services
- Completion (exit) information
- Discipline

**AZ:** • Demographic information

- Enrollment
- Assessment information
- Special program participation and student support services
- Completion (exit) information

**AR:** • Demographic information

- Enrollment
- Courses
- School participation and extra-curricular activities
- Assessment information
- Transportation information
- Health conditions
- Special program participation and student support services
- Completion (exit) information
- Discipline

**CA:** • Demographic information

- Enrollment
- Courses
- Special program participation and student support services
- Completion (exit) information

**CT:** • Demographic information

- Enrollment
- Assessment information
- Special program participation and student support services

**DE:** • Demographic information

- Enrollment
- Assessment information
- Completion (exit) information
- Discipline

**DC:** • Demographic information

- Enrollment
- Courses
- Assessment information
- Completion (exit) information
- Other (please describe): Enhancements are under discussion

**FL:** • Demographic information

- Enrollment
- Courses
- School participation and extra-curricular activities
- Non-school and post-school experience
- Assessment information
- Health conditions
- Special program participation and student support services
- Completion (exit) information
- Discipline

**GA:** • Demographic information

- Enrollment
- Courses
- Non-school and post-school experience
- Assessment information
- Special program participation and student support services
- Completion (exit) information
- Discipline

**HI:** • Demographic information

- Enrollment
- Courses
- Assessment information
- Special program participation and student support services
- Completion (exit) information
- Discipline

**IL:** • Demographic information

- Enrollment
- Courses
- School participation and extra-curricular activities

- Assessment information
- Transportation information
- Health conditions
- Special program participation and student support services
- Completion (exit) information
- Discipline
- Other (please describe): Free & Reduced Lunch Eligibility & Participation

**IN:** • Demographic information

- Enrollment
- Courses
- Non-school and post-school experience
- Assessment information
- Health conditions
- Special program participation and student support services
- Completion (exit) information
- Discipline

**IA:** • Demographic information

- Enrollment
- Courses
- Non-school and post-school experience
- Completion (exit) information
- Discipline

**KY:** • Demographic information

- Enrollment
- Courses
- Assessment information
- Health conditions
- Discipline
- Other (please describe): all data in the student management system

**LA:** • Demographic information

- Enrollment
- Courses
- Assessment information
- Completion (exit) information
- Discipline

- Other (please describe): transcript

**ME:** • Demographic information

- Enrollment
- Assessment information
- Transportation information
- Special program participation and student support services
- Completion (exit) information

**MA:** • Demographic information

- Enrollment
- Assessment information
- Completion (exit) information
- Discipline

**MI:** • Demographic information

- Enrollment
- Courses
- Assessment information
- Special program participation and student support services
- Completion (exit) information
- Discipline

**MN:** • Demographic information

- Enrollment
- Transportation information
- Special program participation and student support services
- Completion (exit) information

**MS:** • Demographic information

- Enrollment
- Courses
- School participation and extra-curricular activities
- Assessment information
- Transportation information
- Health conditions
- Completion (exit) information
- Discipline
- Other (please describe): Grades

**NJ:** • Demographic information



- Enrollment
- Assessment information
- Special program participation and student support services
- Completion (exit) information

**NY:** • Demographic information

- Enrollment
- Assessment information
- Special program participation and student support services
- Completion (exit) information
- Other (please describe): SIS content under discussion

**NC:** • Demographic information

- Enrollment
- Courses
- Assessment information
- Transportation information
- Health conditions
- Special program participation and student support services
- Completion (exit) information
- Discipline

**ND:** • Demographic information

- School participation and extra-curricular activities
- Transportation information
- Special program participation and student support services
- Completion (exit) information

**OH:** • Demographic information

- Enrollment
- Courses
- School participation and extra-curricular activities
- Non-school and post-school experience
- Assessment information
- Transportation information
- Health conditions
- Special program participation and student support services
- Completion (exit) information
- Discipline

**OK:** • Demographic information

- Enrollment
- Courses
- Assessment information
- Transportation information
- Health conditions
- Special program participation and student support services
- Completion (exit) information
- Discipline

**OR:** • Demographic information

- Assessment information
- Special program participation and student support services

**RI:** • Demographic information

- Enrollment
- Courses
- Assessment information
- Transportation information
- Health conditions
- Special program participation and student support services
- Completion (exit) information
- Discipline

**SC:** • Demographic information

- Enrollment
- Courses
- Discipline

**SD:** • Demographic information

- Enrollment
- Assessment information
- Transportation information
- Special program participation and student support services
- Completion (exit) information

**TX:** • Demographic information

- Enrollment
- Courses
- Non-school and post-school experience

- Assessment information
- Special program participation and student support services
- Completion (exit) information
- Discipline
- Other (please describe): Post school will include Texas public higher education enrollment, attendance, and completion

**UT:** • Demographic information

- Enrollment
- Courses
- Assessment information
- Completion (exit) information

**VT:** • Demographic information

- Assessment information

**WV:** • Demographic information

- Enrollment
- Courses
- Assessment information
- Transportation information
- Health conditions
- Completion (exit) information
- Discipline

**WI:** • Demographic information

- Enrollment
- Assessment information
- Completion (exit) information
- Other (please describe): We are in the design phase and may add additional information.

**VI:** • Demographic information

- Enrollment
- Courses
- School participation and extra-curricular activities
- Non-school and post-school experience
- Assessment information
- Transportation information
- Health conditions
- Special program participation and student support services

- Completion (exit) information
- Discipline

**19. Will each student record be assigned a unique identifier that is maintained from year to year?**

**AL:** Yes  
**AZ:** Yes  
**AR:** Yes  
**CA:** Yes  
**CT:** Yes  
**DE:** Yes  
**DC:** Yes  
**FL:** Yes  
**GA:** Yes  
**HI:** Yes  
**IL:** Yes  
**IN:** Yes  
**IA:** Yes  
**KY:** Yes  
**LA:** Yes  
**ME:** Yes  
**MA:** Yes  
**MI:** Yes  
**MN:** Yes  
**MS:** Yes  
**NJ:** Yes  
**NY:** Yes  
**NC:** Yes  
**ND:** Yes  
**OH:** Yes  
**OK:** Yes  
**OR:** Yes  
**RI:** Yes  
**SC:** Yes  
**SD:** Yes  
**TX:** Yes

**UT:** Yes

**VT:** Yes

**WV:** Yes

**WI:** Yes

**VI:** Yes

**20. How is the student identifier constructed? Check all that apply.**

**AL:** • Social Security Number

**AZ:** • A randomly generated number

**AR:** • Social Security Number

- Other, please describe: The SEA provides a set of numbers to each LEA to use for students who will not disclose their Social Security numbers.

**CA:** • A randomly generated number

**CT:** • A combination of fields within the record

**DE:** • A randomly generated number

**FL:** • Social Security Number

- Other, please describe: Alternate 10 digit if SSN not available

**GA:** • Social Security Number

- A randomly generated number

**HI:** • A randomly generated number

**IL:** • A randomly generated number

**IN:** • Other, please describe: school#+ ending academic year assigned+counter

**IA:** • Social Security Number

**KY:** • Other, please describe: being developed. not all students have SSNs.

**LA:** • Social Security Number

- A randomly generated number

- A combination of fields within the record

- Other, please describe: Multiple data elements are examined in stages to determine the identify of the individual. Once identified as a unique person a number is assigned. This number is used for said individual as long as he or she is enrolled in school. The number is used only once and never reused.

**ME:** • A combination of fields within the record

**MA:** • A randomly generated number

**MI:** • Other, please describe: Contractor driven proprietary algorithm

**MN:** • Other, please describe: locally assigned using statewide rules

**MS:** • A randomly generated number

**NJ:** • A randomly generated number

- NY:** • A randomly generated number
- Other, please describe: An RFP is in preparation at this time for development and assignment of a statewide unique student ID
- NC:** • Social Security Number
- A number generated by applying an algorithm to the Social Security Number
- ND:** • Other, please describe: District ID + one-up or district assigned
- OH:** • A randomly generated number
- OK:** • A randomly generated number
- OR:** • A randomly generated number
- RI:** • Other, please describe: In Design
- SC:** • Social Security Number
- A randomly generated number
- SD:** • A randomly generated number
- TX:** • A randomly generated number
- UT:** • A combination of fields within the record
- VT:** • Other, please describe: sequential number assigned by state
- WV:** • Other, please describe: location code + randomly generated number
- WI:** • A randomly generated number
- A combination of fields within the record
  - Other, please describe: We will not use social security number, but are still in the analysis and design of the actual system we plan to use.
- VI:** • Other, please describe: Number to be used has not been finalized.

## **21. Who issues the student identifier?**

- AL:** Other
- AZ:** SEA
- AR:** District
- CA:** Intermediate agency
- CT:** SEA
- DE:** SEA
- DC:** District
- FL:** District
- GA:** District
- HI:** SEA
- IL:** SEA
- IN:** Individual schools

**IA:** District  
**KY:** SEA  
**LA:** SEA  
**ME:** SEA  
**MA:** SEA  
**MI:** SEA  
**MN:** District  
**MS:** SEA  
**NJ:** Other  
**NY:** SEA  
**NC:** Individual schools  
**ND:** District  
**OH:** Other  
**OK:** SEA  
**OR:** SEA  
**RI:** District  
**SC:** District  
**SD:** SEA  
**TX:** SEA  
**UT:** SEA  
**VT:** SEA  
**WV:** SEA  
**WI:** SEA  
**VI:** Other

**22. Do you have a statewide system allowing an agency to look up student information to minimize duplicate assignments of identification numbers?**

**AL:** Yes  
**AZ:** Yes  
**AR:** No  
**CA:** Yes  
**CT:** No  
**DE:** Yes  
**DC:** No  
**FL:** Yes

**GA:** Yes  
**HI:** Yes  
**IL:** Yes  
**IN:** Yes  
**IA:** No  
**KY:** Yes  
**LA:** Yes  
**ME:** No  
**MA:** Yes  
**MI:** No  
**MN:** Yes  
**MS:** Yes  
**NY:** Yes  
**NC:** No  
**ND:** No  
**OH:** Yes  
**OK:** No  
**OR:** Yes  
**RI:** No  
**SC:** No  
**SD:** Yes  
**TX:** Yes  
**UT:** No  
**VT:** No  
**WV:** No  
**WI:** No  
**VI:** No

**23. Does your SEA intend to develop a system allowing an agency to look up student information to minimize duplicate assignments of identification numbers?**

**AR:** No  
**CT:** Yes  
**DC:** Yes  
**IA:** Yes  
**ME:** Yes



**MI:** Yes  
**NC:** No  
**ND:** Yes  
**OK:** Yes  
**RI:** Yes  
**SC:** Yes  
**UT:** No  
**VT:** Yes  
**WV:** Yes  
**WI:** Yes  
**VI:** Yes

**24. Who has the final responsibility for resolving duplicate student identification numbers?**

**AL:** Intermediate agency (e.g., district, county, etc.)  
**AZ:** Intermediate agency (e.g., district, county, etc.)  
**AR:** School  
**CA:** Intermediate agency (e.g., district, county, etc.)  
**CT:** SEA  
**DE:** School  
**DC:** Intermediate agency (e.g., district, county, etc.)  
**FL:** Intermediate agency (e.g., district, county, etc.)  
**GA:** Intermediate agency (e.g., district, county, etc.)  
**HI:** SEA  
**IL:** Intermediate agency (e.g., district, county, etc.)  
**IN:** SEA  
**IA:** School  
**KY:** Intermediate agency (e.g., district, county, etc.)  
**LA:** SEA  
**ME:** SEA  
**MA:** SEA  
**MI:** SEA  
**MN:** SEA  
**MS:** Intermediate agency (e.g., district, county, etc.)  
**NY:** SEA  
**NC:** No agency or entity

**ND:** SEA

**OH:** Intermediate agency (e.g., district, county, etc.)

**OK:** SEA

**OR:** Intermediate agency (e.g., district, county, etc.)

**RI:** Other agency or entity

**SC:** School

**SD:** SEA

**TX:** SEA

**UT:** SEA

**VT:** SEA

**WV:** SEA

**WI:** SEA

**VI:** No agency or entity

**25. At what stage is your SEA in the development of a decision support system?**

**AL:** In the design phase

**AK:** In the design phase

**AZ:** Using system for less than 1 year

**AR:** In the discussion phase

**CA:** In the discussion phase

**CT:** In the discussion phase

**DE:** In the design phase

**DC:** In the design phase

**FL:** Using system for less than 1 year

**GA:** Using system for more than 1 year

**HI:** Using system for more than 1 year

**IL:** In the discussion phase

**IN:** Using system for less than 1 year

**IA:** In the discussion phase

**KS:** In the discussion phase

**KY:** In the design phase

**LA:** Using system for less than 1 year

**ME:** In the design phase

**MD:** In the discussion phase

**MA:** In the discussion phase

**MI:** In the design phase  
**MN:** Using system for less than 1 year  
**MS:** Using system for more than 1 year  
**MO:** In the discussion phase  
**MT:** In the design phase  
**NE:** No plans yet, but interested  
**NJ:** In the discussion phase  
**NY:** Using system for more than 1 year  
**NC:** No interest in the issue  
**ND:** No plans yet, but interested  
**OH:** Using system for more than 1 year  
**OK:** In the design phase  
**OR:** Using system for more than 1 year  
**PA:** In the discussion phase  
**RI:** In the design phase  
**SC:** In the design phase  
**SD:** In the design phase  
**TX:** Using system for more than 1 year  
**UT:** Using system for more than 1 year  
**VT:** In the design phase  
**VA:** Using system for less than 1 year  
**WA:** No plans yet, but interested  
**WV:** In the design phase  
**WI:** In the discussion phase  
**WY:** Using system for more than 1 year  
**VI:** No plans yet, but interested

**26. What types of data are (or will be) accessible to the decision support system? Check all that apply.**

- AL:** • Fiscal/financial data
- Program data
  - Aggregate student demographic data
  - Individual student demographic data
  - Aggregate student achievement data
  - Individual student achievement data
  - Aggregate staff data

- Individual staff data
- Safety and crime statistics
- Building data
- School food services data

- AK:**
- Fiscal/financial data
  - Program data
  - Aggregate student demographic data
  - Aggregate student achievement data
  - Aggregate staff data
  - Safety and crime statistics
  - Federal program data not included in preceding options

- AZ:**
- Fiscal/financial data
  - Program data
  - Aggregate student demographic data
  - Individual student demographic data
  - Aggregate student achievement data
  - Aggregate staff data
  - Safety and crime statistics
  - School food services data
  - Technology data
  - Federal program data not included in preceding options

- DE:**
- Program data
  - Aggregate student demographic data
  - Aggregate student achievement data
  - Aggregate staff data
  - Building data

- DC:**
- Program data
  - Aggregate student demographic data
  - Individual student demographic data
  - Aggregate student achievement data
  - Individual student achievement data
  - Individual staff data
  - Other

- FL:**
- Program data
  - Aggregate student demographic data

- Individual student demographic data
- Aggregate student achievement data
- Individual student achievement data
- Aggregate staff data
- Individual staff data
- Safety and crime statistics
- Federal program data not included in preceding options

**GA:** • Fiscal/financial data

- Program data
- Aggregate student demographic data
- Aggregate student achievement data
- Aggregate staff data
- Individual staff data
- Safety and crime statistics
- Building data
- School food services data
- Technology data
- Federal program data not included in preceding options

**HI:** • Fiscal/financial data

- Program data
- Aggregate student demographic data
- Aggregate student achievement data
- Aggregate staff data
- Safety and crime statistics
- Federal program data not included in preceding options

**IN:** • Program data

- Aggregate student demographic data
- Aggregate student achievement data
- Aggregate staff data
- Individual staff data
- Building data
- School food services data

**KY:** • Fiscal/financial data

- Program data
- Aggregate student demographic data

- Individual student demographic data
- Aggregate student achievement data
- Individual student achievement data
- Aggregate staff data
- Individual staff data
- Safety and crime statistics
- Building data
- Federal program data not included in preceding options
- Other

**LA:** • Fiscal/financial data

- Aggregate student demographic data
- Individual student demographic data
- Aggregate student achievement data
- Individual student achievement data
- Aggregate staff data
- Individual staff data

**ME:** • Fiscal/financial data

- Individual student demographic data
- Individual student achievement data

**MI:** • Fiscal/financial data

- Program data
- Aggregate student demographic data
- Individual student demographic data
- Aggregate student achievement data
- Individual student achievement data
- Aggregate staff data
- Individual staff data
- Safety and crime statistics
- Building data
- School food services data
- Technology data
- Other

**MN:** • Fiscal/financial data

- Program data
- Individual student demographic data

- Individual student achievement data
- Individual staff data
- School food services data
- Federal program data not included in preceding options

**MS:** • Fiscal/financial data

- Program data
- Individual student demographic data
- Individual student achievement data
- Individual staff data
- Safety and crime statistics
- School food services data
- Federal program data not included in preceding options

**MT:** • Fiscal/financial data

- Program data
- Aggregate student demographic data
- Aggregate student achievement data
- Aggregate staff data
- Individual staff data
- Safety and crime statistics
- School food services data
- Federal program data not included in preceding options

**NH:** • Aggregate student achievement data

- Aggregate staff data
- Technology data

**NY:** • Fiscal/financial data

- Program data
- Aggregate student demographic data
- Aggregate student achievement data
- Aggregate staff data
- Individual staff data
- Safety and crime statistics
- Building data
- School food services data
- Technology data

**OH:** • Fiscal/financial data

- Program data
- Aggregate student demographic data
- Aggregate student achievement data
- Aggregate staff data
- Safety and crime statistics
- Building data
- School food services data
- Technology data
- Federal program data not included in preceding options

**OK:** • Program data

- Individual student demographic data
- Individual student achievement data
- Individual staff data
- Safety and crime statistics
- Building data

**OR:** • Fiscal/financial data

- Program data
- Aggregate student demographic data
- Individual student demographic data
- Aggregate student achievement data
- Individual student achievement data
- Aggregate staff data
- Individual staff data
- Safety and crime statistics
- Building data
- School food services data
- Technology data
- Federal program data not included in preceding options
- Other

**RI:** • Fiscal/financial data

- Program data
- Aggregate student demographic data
- Individual student demographic data
- Aggregate student achievement data
- Individual student achievement data



- Safety and crime statistics
- Federal program data not included in preceding options

**SC:** • Fiscal/financial data

- Program data
- Aggregate student demographic data
- Individual student demographic data
- Aggregate student achievement data
- Individual student achievement data
- Aggregate staff data
- Individual staff data
- Safety and crime statistics
- School food services data
- Technology data
- Federal program data not included in preceding options

**SD:** • Fiscal/financial data

- Program data
- Aggregate student demographic data
- Individual student demographic data
- Aggregate student achievement data
- Individual student achievement data
- Aggregate staff data
- Individual staff data

**TX:** • Fiscal/financial data

- Program data
- Aggregate student demographic data
- Individual student demographic data
- Aggregate student achievement data
- Individual student achievement data
- Aggregate staff data
- Individual staff data
- Safety and crime statistics
- Technology data

**UT:** • Aggregate student demographic data

- Aggregate student achievement data

**VT:** • Fiscal/financial data

- Program data
- Individual student demographic data
- Individual student achievement data
- Individual staff data

**VA:** • Program data

- Aggregate student demographic data
- Aggregate student achievement data
- Aggregate staff data
- Individual staff data
- Safety and crime statistics
- Building data
- School food services data

**WV:** • Fiscal/financial data

- Program data
- Aggregate student demographic data
- Aggregate student achievement data
- Aggregate staff data
- Individual staff data
- Safety and crime statistics
- Building data
- School food services data
- Technology data
- Federal program data not included in preceding options

**WY:** • Fiscal/financial data

- Aggregate student demographic data
- Aggregate student achievement data
- Aggregate staff data
- Safety and crime statistics
- Building data
- Technology data

**27. How was the decision support system developed (or how will it be developed)? Check all that apply.**

**AL:** • By in-house staff

- By hired contractor(s)

**AK:** • By hired contractor(s)

**AZ:** • By in-house staff  
**DE:** • By in-house staff  
**DC:** • By in-house staff  
    • By hired contractor(s)  
**FL:** • By in-house staff  
    • By hired contractor(s)  
**GA:** • By in-house staff  
    • By hired contractor(s)  
**HI:** • By in-house staff  
**IN:** • By in-house staff  
**KY:** • By in-house staff  
    • By hired contractor(s)  
**LA:** • By hired contractor(s)  
**ME:** • By hired contractor(s)  
**MI:** • By in-house staff  
    • By hired contractor(s)  
**MN:** • By in-house staff  
    • By hired contractor(s)  
**MS:** • By in-house staff  
    • By hired contractor(s)  
**MT:** • By in-house staff  
**NY:** • By in-house staff  
    • By hired contractor(s)  
**OH:** • By in-house staff  
    • By hired contractor(s)  
**OK:** • By hired contractor(s)  
    • Purchased off the shelf  
**OR:** • By in-house staff  
    • By hired contractor(s)  
**RI:** • By hired contractor(s)  
    • Purchased off the shelf  
**SC:** • By in-house staff  
    • By hired contractor(s)  
**SD:** • By in-house staff  
    • By hired contractor(s)

- TX:** • By in-house staff  
• By hired contractor(s)  
• Purchased off the shelf

- UT:** • By in-house staff  
• By hired contractor(s)  
• Purchased off the shelf

- VT:** • By in-house staff

- VA:** • By in-house staff  
• Purchased off the shelf

- WV:** • By in-house staff  
• By hired contractor(s)

- WY:** • By in-house staff

**28. Who are (or will be) the intended users of the decision support system? Check all that apply.**

- AL:** • School-site administrative staff  
• SEA staff and state policy makers  
• LEA policy makers (e.g. Boards of Education, senior staffs, etc.)  
• Teachers  
• Parents/community

- AK:** • School-site administrative staff  
• SEA staff and state policy makers  
• LEA policy makers (e.g. Boards of Education, senior staffs, etc.)  
• Teachers  
• Parents/community

- AZ:** • School-site administrative staff  
• SEA staff and state policy makers  
• Teachers  
• Parents/community

- DE:** • School-site administrative staff  
• SEA staff and state policy makers  
• LEA policy makers (e.g. Boards of Education, senior staffs, etc.)  
• Teachers  
• Parents/community

- DC:** • School-site administrative staff  
• SEA staff and state policy makers

- LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
- Teachers

**FL:** • School-site administrative staff

- SEA staff and state policy makers
- LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
- Teachers
- Parents/community
- Other

**GA:** • School-site administrative staff

- SEA staff and state policy makers
- LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
- Teachers
- Parents/community

**HI:** • School-site administrative staff

- SEA staff and state policy makers
- LEA policy makers (e.g. Boards of Education, senior staffs, etc.)

**IN:** • School-site administrative staff

- SEA staff and state policy makers
- LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
- Teachers
- Parents/community
- Other

**KY:** • School-site administrative staff

- SEA staff and state policy makers
- LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
- Teachers
- Parents/community
- Other

**LA:** • School-site administrative staff

- SEA staff and state policy makers
- LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
- Teachers
- Parents/community
- Other

**ME:** • School-site administrative staff

- SEA staff and state policy makers
- LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
- Teachers

**MI:** • School-site administrative staff

- SEA staff and state policy makers
- LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
- Teachers
- Parents/community
- Other

**MN:** • School-site administrative staff

- SEA staff and state policy makers
- LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
- Teachers
- Parents/community

**MS:** • School-site administrative staff

- SEA staff and state policy makers
- LEA policy makers (e.g. Boards of Education, senior staffs, etc.)

**MT:** • School-site administrative staff

- SEA staff and state policy makers
- LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
- Teachers
- Parents/community

**NY:** • School-site administrative staff

- SEA staff and state policy makers
- LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
- Teachers
- Parents/community

**OH:** • School-site administrative staff

- SEA staff and state policy makers
- LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
- Teachers
- Parents/community

**OK:** • School-site administrative staff

- SEA staff and state policy makers
- LEA policy makers (e.g. Boards of Education, senior staffs, etc.)

- OR:** • School-site administrative staff
- SEA staff and state policy makers
  - LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
  - Teachers
  - Parents/community
  - Other
- RI:** • School-site administrative staff
- SEA staff and state policy makers
  - LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
  - Teachers
  - Parents/community
- SC:** • School-site administrative staff
- SEA staff and state policy makers
  - LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
  - Teachers
  - Parents/community
- SD:** • School-site administrative staff
- SEA staff and state policy makers
  - LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
  - Teachers
  - Parents/community
- TX:** • School-site administrative staff
- SEA staff and state policy makers
  - LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
  - Teachers
  - Parents/community
- UT:** • School-site administrative staff
- SEA staff and state policy makers
  - LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
  - Teachers
- VT:** • School-site administrative staff
- SEA staff and state policy makers
  - LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
  - Teachers
  - Parents/community

- VA:** • School-site administrative staff
- SEA staff and state policy makers
  - LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
  - Teachers
  - Parents/community

- WV:** • School-site administrative staff
- SEA staff and state policy makers
  - LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
  - Teachers
  - Parents/community

- WY:** • School-site administrative staff
- SEA staff and state policy makers
  - LEA policy makers (e.g. Boards of Education, senior staffs, etc.)

**29. What security mechanisms are implemented (or will be implemented) to allow personnel outside the agency access to education data over the internet? Check all that apply.**

**AL:** • None

- AK:** • Internet security (e.g., secure sockets)
- Cell suppression
  - Other security process

- AZ:** • Data security (e.g., encryption)
- User access security (e.g., passwords)
  - Internet security (e.g., secure sockets)
  - Cell suppression

- DE:** • User access security (e.g., passwords)
- Internet security (e.g., secure sockets)
  - Cell suppression

- FL:** • Data security (e.g., encryption)
- User access security (e.g., passwords)
  - Internet security (e.g., secure sockets)
  - Cell suppression

- GA:** • Data security (e.g., encryption)
- User access security (e.g., passwords)
  - Internet security (e.g., secure sockets)
  - Cell suppression



- HI:** • User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)
- IN:** • Internet security (e.g., secure sockets)  
• Other security process
- KY:** • Data security (e.g., encryption)  
• User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)  
• Cell suppression  
• Other security process
- LA:** • Data security (e.g., encryption)  
• User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)  
• Cell suppression
- ME:** • User access security (e.g., passwords)  
• Cell suppression
- MI:** • User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)  
• Cell suppression
- MN:** • Data security (e.g., encryption)  
• User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)  
• Cell suppression  
• Other security process
- MS:** • None
- MT:** • User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)  
• Cell suppression
- NH:** • Data security (e.g., encryption)  
• User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)
- NY:** • User access security (e.g., passwords)  
• Cell suppression
- OH:** • Data security (e.g., encryption)  
• User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)

**OK:** • User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)  
• Cell suppression

**OR:** • Data security (e.g., encryption)  
• User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)  
• Cell suppression  
• Other security process

**RI:** • User access security (e.g., passwords)  
• Other security process

**SC:** • Data security (e.g., encryption)  
• User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)  
• Cell suppression

**SD:** • Data security (e.g., encryption)  
• User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)  
• Cell suppression

**TX:** • Data security (e.g., encryption)  
• User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)  
• Cell suppression  
• Other security process

**UT:** • User access security (e.g., passwords)

**VT:** • Data security (e.g., encryption)  
• User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)

**VA:** • Data security (e.g., encryption)  
• User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)

**WV:** • User access security (e.g., passwords)  
• Internet security (e.g., secure sockets)  
• Cell suppression

**WY:** • User access security (e.g., passwords)  
• Cell suppression

**30. What types of data obtained from the decision support system are (or will be) shared with parents or community? Check all that apply.**

**AL:** • Fiscal/financial data

- Program data
- Student data
- Staff data

**AK:** • Fiscal/financial data

- Program data
- Student data
- Staff data
- Other

**AZ:** • Fiscal/financial data

- Program data
- Student data

**DE:** • Program data

- Student data
- Staff data

**DC:** • Program data

- Student data
- Staff data
- Other

**FL:** • Program data

- Student data
- Staff data

**GA:** • Fiscal/financial data

- Program data
- Student data
- Staff data
- Other

**HI:** • Fiscal/financial data

- Program data
- Student data
- Staff data

**IN:** • Program data

- Student data
- Staff data
- Other

**KY:** • Fiscal/financial data

- Program data
- Student data
- Staff data
- Other

**LA:** • Fiscal/financial data

- Student data
- Staff data
- Other

**ME:** • Fiscal/financial data

- Program data
- Student data

**MI:** • Fiscal/financial data

- Program data
- Student data
- Staff data
- Other

**MN:** • Fiscal/financial data

- Program data
- Student data
- Staff data
- Other

**MS:** • Fiscal/financial data

- Program data
- Student data
- Staff data

**MT:** • Fiscal/financial data

- Program data
- Student data
- Staff data

**NH:** • Fiscal/financial data

- Program data

- Student data
- Staff data
- Other

**NY:** • Fiscal/financial data

- Program data
- Student data
- Staff data

**OH:** • Fiscal/financial data

- Program data
- Student data
- Staff data

**OK:** • Program data

- Student data

**OR:** • Fiscal/financial data

- Program data
- Student data
- Staff data
- Other

**RI:** • Fiscal/financial data

- Program data
- Student data
- Staff data
- Other

**SC:** • Student data

- Staff data

**SD:** • Fiscal/financial data

- Program data
- Student data
- Staff data

**TX:** • Fiscal/financial data

- Program data
- Student data
- Staff data

**UT:** • None

**VT:** • Fiscal/financial data

- Program data
- Student data
- Staff data

**VA:** • Program data

- Student data
- Staff data
- Other

**WV:** • Fiscal/financial data

- Program data
- Student data
- Staff data
- Other

**WY:** • Fiscal/financial data

- Program data

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